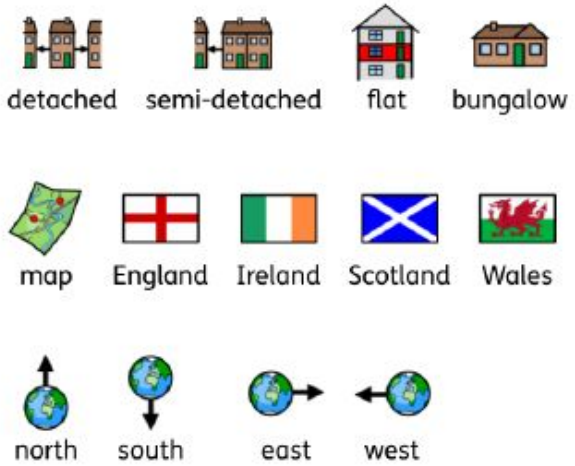
| Autumn 2 | Geography |
| --- | --- |
| Enquiry: | I live in Bridgwater - My Home |



**What will I learn?**

- I will be able to identify the key features associated with dwellings, e.g. detached house, semi-detached house and terraced house.
- I will be able to name and locate my town and country on a map.
- I will be able to name and locate the four countries in the United Kingdom.
- I will be able to identify the difference between physical and human features around the school grounds.
- I will use directional language to describe my locality (North, South, East, West).
- I will create a simple map and key of the local environment.

**What words will I use?**



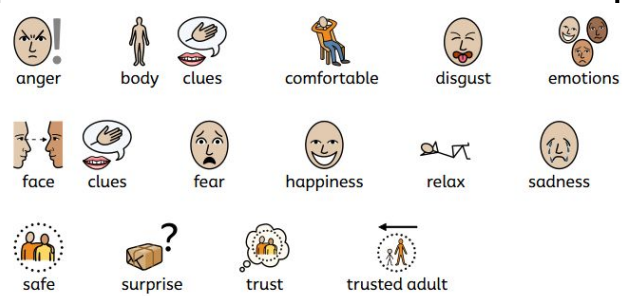
| Autumn 2 | PSHE |
| --- | --- |
| Enquiry: | My healthy self: How can we look after our emotions? |



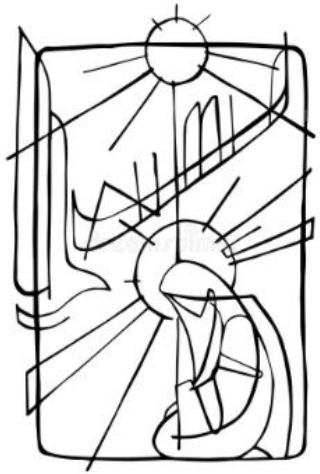
## What will I learn?

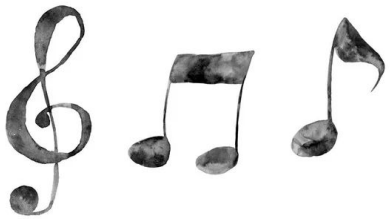
- Beginning to recognise and name a wider range of emotions and feelings (including the six basic emotions).
- Beginning to recognise how others are feeling by examining facial expressions and body language cues.
- Beginning to express why I am feeling a certain way.
- Beginning to describe how strong feelings are using simple scales and language.
- Beginning to notice when I or others might need help with feelings from a trusted adult.
- Identifying a trusted adult (e.g. teacher, TA, parents) to talk to if needed.
- Talking about things that help me feel calm or happy (e.g. playing, hugging a loved one, quiet time, etc).

## What words will I use?



| Autumn 2 | Computing | |
|---|---|---|
| Enquiry: | Drawing Tools | |
|  | What will I learn?<br>• I will be able to explain what different freehand tools do.<br>• I will be able to recognise a tool can be adjusted to suit my need.<br>• I will be able to recognise computers can be used to create art.<br>• I will be able to decide when it's appropriate to use each tool.<br>• I will be able to consider the impact of choices made.<br>• I will be able to compare painting using a computer with painting using brushes. | What words will I use?<br> |

| Autumn 2 | RE | |
|---|---|---|
| Enquiry: | <u>What is the impact of Christmas celebrations on the environment, and does it matter?</u> | |
|  | **What will I learn?**<br>• Identify the ways that people celebrate Christmas,<br>• Explore what happens to Christmas waste.<br>• Think about how we can be kind to the environment (Christmas trees).<br>• Explore how Christmas food affects the environment.<br>• Explore how to celebrate Christmas in a greener way. | **What words will I use?**<br> |

| Autumn 2 | Music | |
|---|---|---|
| Enquiry: | Tempo | |
|  | What will I learn?<br><br>I will be able to demonstrate slow and fast with my body and voice.<br><br>I will be able to demonstrate slow and fast beats while saying a rhyme and using an instrument.<br><br>I will be able to perform a song using a singing voice.<br><br>I will be able to perform with an instrument.<br><br>I will be able to observe others and move, speak, sing and play appropriately.<br><br>I will be able to sing in time from memory, with some accuracy.<br><br>I will be able to keep a steady pulse.<br><br>I will be able to move, speak, sing and play demonstrating slow and fast beats. | What words will I use?<br><br> |

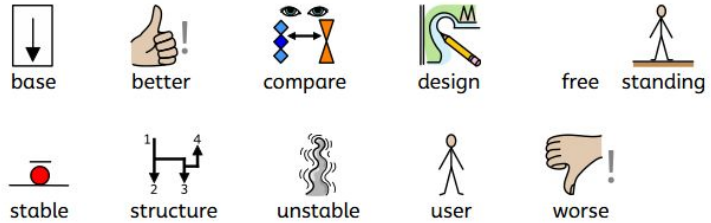
| Autumn 2 | DT |
|---|---|
| Enquiry: | Structures |



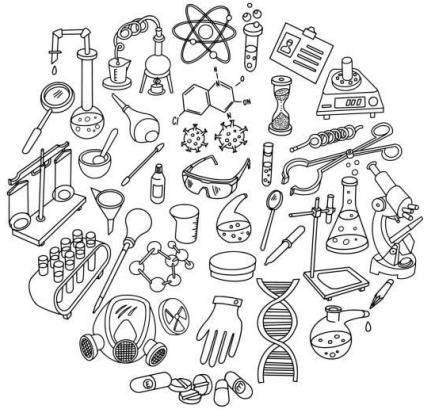
## What will I learn?

- Explain that structures are things that are built and have a purpose.
- Understand that structures with a wider base are more stable than ones with a narrow base.
- Explain that extra weight added to the base of a structure makes it more stable.
- Design a product for a particular user.
- Use a sketch to show ideas.
- Choose the best method for joining the parts of the product.
- Make evenly spaced cuts.
- Use scissors to cut out a shape neatly and accurately.
- Explain what I like and dislike about their final product.

## What words will I use?



| Autumn 2 | Science |
| --- | --- |
| Enquiry: | What are materials? |



What will I learn?

- I will be able to describe the simple physical properties of a variety of everyday materials.
- I will be able to compare and group together a variety of everyday materials on the basis of their simple physical properties.

What words will I use?

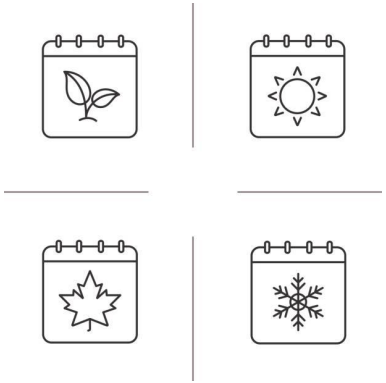


Autumn 2

# Science

## Enquiry:

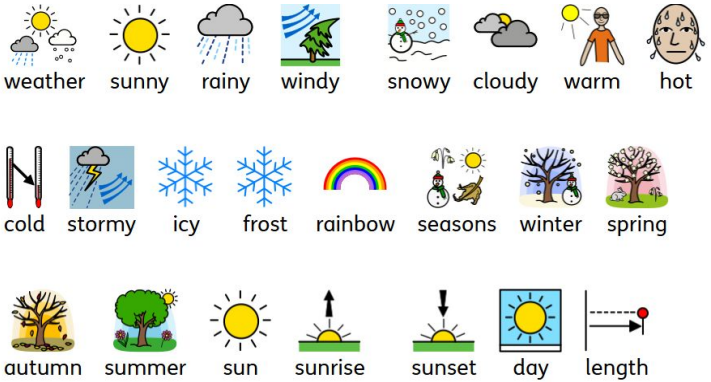
## What are the seasons and how do they change?



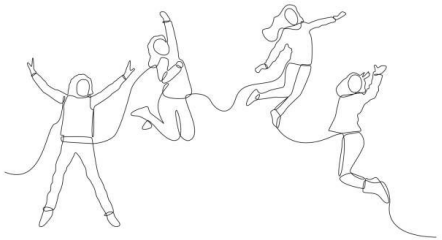
### What will I learn?

- I will observe changes across the four seasons.
- I will observe and describe weather associated with the seasons and how day length varies.

### What words will I use?



| Autumn 2 | PE |
| --- | --- |
| Enquiry: | Fitness and Mindfulness |



## What will I learn?

- I am beginning to catch with two hands, to dribble a ball with my hands and feet.
- I am beginning to understand simple tactics.
- I can roll and throw with some accuracy towards a target.
- I can say when someone was successful and work co-operatively with a partner.
- I can track a ball that is coming towards me.
- I can recognise changes in my body when I do exercise.
- I can share my ideas with other people in the class and talk about what exercise does to my body.
- I recognise how exercise makes me feel and I understand why it is important to warm up.

## What words will I use?

