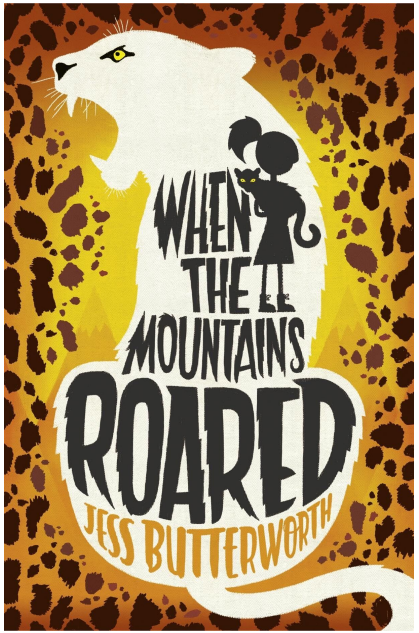
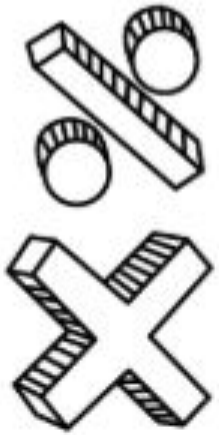
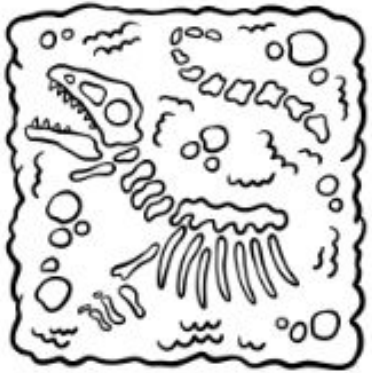
Autumn 2	English	
Enquiry:	When the Mountains Roared Diary Entry and Persuasive Writing	
	**What will I learn?** • How to write a diary entry with the correct features. • Expand my writing using expanded noun phrases, conjunctions and varied sentence types. • How to use ambitious vocabulary to create setting descriptions. • How to use persuasive writing skills.	**What words will I use?** Expanded noun phrases Noun Verb Adverb Adjective Punctuation Comma Apostrophe Question mark Exclamation mark Edit Uplevel Persuasive

Autumn 2	PE	
Enquiry:	Ball Skills	
	What will I learn? • Dribbling skills. • Tracking and catching skills. • Tracking and throwing skills. • Tracking and kicking skills. • Tracking a ball not directly sent to me. • Apply catching and receiving skills to a game.	**What words will I use?** Dribbling Tracking Catching Receiving Throwing Kicking

Autumn 2	PE	
Enquiry:	Yoga	
	What will I learn? • To explore poses that challenge my balance. • To create a flow using poses that challenge my balance. • To explore poses that challenge my flexibility. • To create a flow using poses that challenge my flexibility. • To explore poses that challenge my strength • To create a flow using poses that challenge my strength	**What words will I use?** Balance Pose Flow Flexibility Stretch Mobility Strength Endurance Engage Power

Autumn 2	PE	
Enquiry:	Fitness	
	What will I learn? • To understand how balance helps us in everyday life. • To understand how coordination helps us in everyday life. • To understand how strength helps us in everyday life. • To understand how speed helps us in everyday life. • To understand how agility helps us in everyday life • To understand how stamina helps us in everyday life	**What words will I use?** Balance Coordination Strength Speed Agility Stamina Control Movement Fitness

Autumn 2	Maths	
Enquiry:	Multiplication and Division	
	**What will I learn?** • Understand multiplication as repeated addition and arrays • Recall and use multiplication facts for the 3, 4 and 8 times tables • Multiply using known facts and mental strategies • Write and solve multiplication and division problems using formal methods • Explore division as sharing and grouping • Apply multiplication and division to solve problems and real-life situations	**What words will I use?** Multiply Divide Times Tables Factor Product Quotient Scaling Array Inverse Remainder Multiple Mental Methods Written Methods

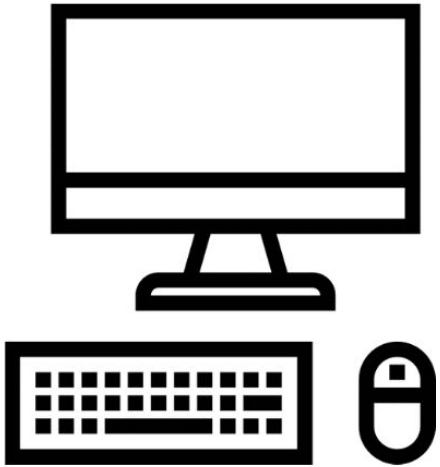
Autumn 2	Science	
Enquiry:	Rocks	
	**What will I learn?** • To compare and identify types and properties of rocks • The impact of weathering and erosion of rocks • The types and process of fossils • About the significant fossil hunter, Mary Anning • The identity the types and formation of soils	**What words will I use?** Sedimentary Metamorphic Igneous Biological Chemical Physical Fossil Minerals Layers Organic Geologist

Autumn 2	PSHE	
Enquiry:	Celebrate	

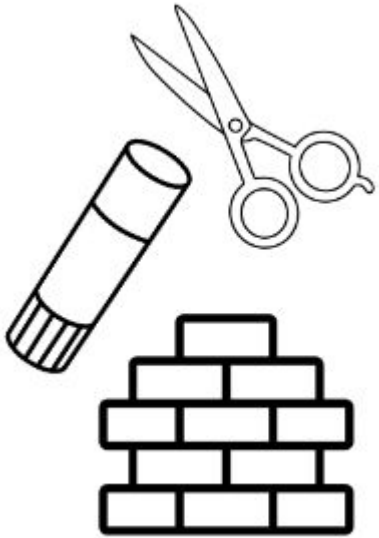
	What will I learn?
	• We all have 24 strengths, focusing on:
	  ○ Love & kindness
	  ○ Bravery & honesty
	  ○ Exploring & learning
	  ○ Teamwork & Friendship
	  ○ Love of Life and our world
	• How our character is set by genetics and experiences
	• How our character can grow
	• Spotting our strengths and knowing how we can use them to approach difficult situations
		What words will I use?
		
		Character Strengths
		Genetics
		Unique
		Special
		Strength Spotting
		Neuroplasticity
		Team H-A-P
		Love & kindness
		Bravery & honesty
		Exploring & learning
		Teamwork & Friendship
		Love of Life and our world

Autumn 2	Geography	
Enquiry:	Mountains, Volcanoes and Earthquakes	
	What will I learn? • I will learn about the types and features of mountains, volcanoes and earthquakes • I will learn both the positive and negative impacts of volcanoes and eruptions around the world • I will discover where the UK peaks are • I will learn about the role of tectonic plates	**What words will I use?** Active Dormant Extinct Tectonic Plates Eruption Impact Magnitude Scale

Autumn 2	RE	
Enquiry:	Hinduism, Dharma - What is God like according to Hindu Dharma?	
	What will I learn? • I will learn about Hindu Dharma and what Hindus believe about God. • I will explore the concept of Brahman and how Hindus understand the divine. • I will learn from Hindu stories and explore what they teach about life, the world and God. • I will explore Hindu deities and consider how they represent different qualities of Brahman. • I will learn about the story of Rama and Sita and how it links to Diwali. • I will explore how Diwali is celebrated and how celebrations can express Hindu beliefs and traditions.	**What words will I use?** Hindu Dharma Brahman Deity Hindu Dharma Diwali Rama Sita Ramayana Diya Sacred text Symbolism Tradition Belief

Autumn 2	Computing	
Enquiry:	Creating media: stop frame animation	
	**What will I learn?** • I recognise that animation is a sequence of drawings or photographs. • I can explain why little changes are needed for each frame. • I can plan an animation by creating a storyboard. • I can create an effective stop-frame animation. • I can evaluate my animation.	**What words will I use?** Flip book Stopframe Frame Sequence Image Photograph Setting Character Events Import

Autumn 2	Music	
Enquiry:	Creating Compositions	
	What will I learn? • To verbalise how music makes me feel • To create actions or movement appropriate to a piece of music • To play in time and with awareness of other pupils' parts • To play melodies and rhythms which represent the section of animation	**What words will I use?** Composition Ensemble Dynamics Listen Melody Timbre Rhythm Percussion Pitch Tempo

Autumn 2	DT	
Enquiry:	Structures	
	**What will I learn?** • I will design a castle with key features which satisfy a given purpose. • I will score and cut along lines on the net of a 2D shape. • I will use glue to securely assemble geometric shapes. • I will build a complex structure from simple geometric shapes. • I will evaluate my work by answering simple questions.	**What words will I use?** 2D 3D net scoring shape stable stiff strong structure tab

Autumn 2	French	
Enquiry:	Animals	
	What will I learn? • I will learn 10 animal nouns with the correct determiner. • I will explore and understand the role of the indefinite article/determiner in French. • I will learn how to use the first person form of the verb 'je suis' (I am) in French.	**What words will I use?** Je suis Un cheval Un cochon Un oiseau Un lion Un lapin Un canard Un singe Un mouton Une souris Une vache