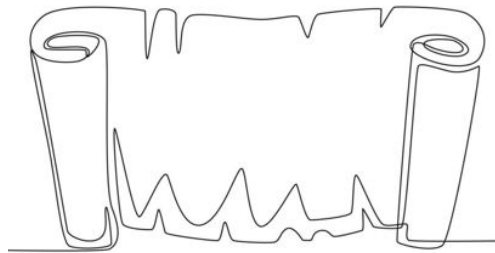


Autumn 1

History

Enquiry:

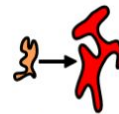
How has Bridgwater Fair changed?



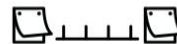
What will I learn?

- Bridgwater Fair is held in St Matthew's Field.
- People originally traded animals and goods at Bridgwater Fair.
- Some people went to Bridgwater Fair to find a job.
- Some entertainment at the fair is now illegal, such as dancing bears.

What words will I use?



change



timeline



fair



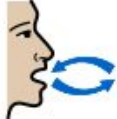
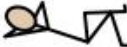
technology



trading



entertainment

Autumn 1	PSHE	
Enquiry:	<u>Meet your brain</u>	
	What will I learn? • Where their brain is in their body and what it looks like. • That our brain helps us to control our body, manage our emotions and solve problems. • That our brain has 3 main parts, and it works best when they work together. The 3 parts are called Team H-A-P: Hippocampus, Amygdala and Prefrontal Cortex. • That when we feel big emotions, our Amygdala can react and take over our brain, sending the Hippocampus and Prefrontal Cortex to sleep. • That Happy Breathing helps our entire body, including our brain, to relax and wakes up the Hippocampus and Prefrontal Cortex.	What words will I use?  brain  body  emotions  breathing  relax  problems

Autumn 1

Computing

Enquiry:

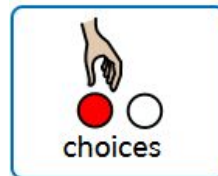
Technology around us

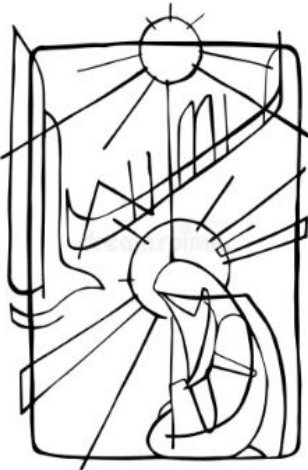


What will I learn?

- To identify examples of technology
- To explain that technology can help us
- Recognise that a computer is an example of technology
- Identify the main parts of a computer
- Recognise choices are made when we use technology
- To explain the rules needed when using technology
- To use a keyboard to type

What words will I use?



Autumn 1	RE
Enquiry:	<u>Christianity: Who made the world?</u>
	What will I learn? • To retell the story of creation from the Bible. • To recognise that 'Creation' is the beginning of the 'big story' of the Bible. • To say what the story tells Christians about God, Creation and the world. • To give at least one example of what Christians do to say thank you to God for the Creation. • To think, talk and ask questions about living in an amazing world. What words will I use?  God  Bible  Creation  Pray  Harvest  Christian

Autumn 1

Music

Enquiry:

Keeping the pulse



What will I learn?

- Clap the rhythm of their name in time to the pulse.
- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns using an instrument.
- Keep the pulse while playing a rhythm on an instrument.
- Follow instructions during a performance.

What words will I use?



rhythm



pulse



sway



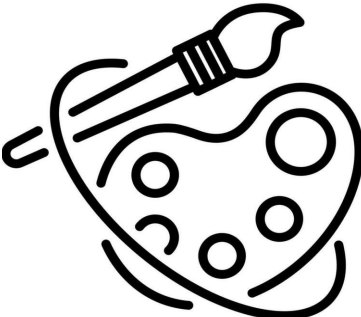
copy



pattern



instructions

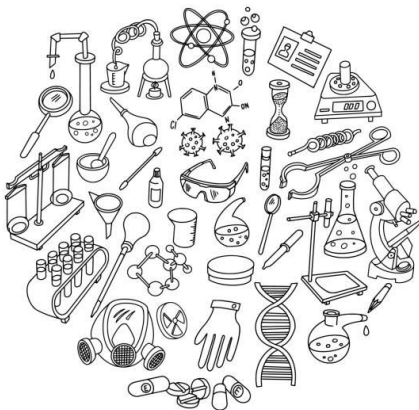
Autumn 1	Art																			
Enquiry:	<u>Drawing – Make Your Mark</u>																			
	What will I learn? • I will be able to show knowledge of the language and literacy to describe lines. • I will be able to show control when using string and chalk to draw lines. • I will experiment with a range of mark-making techniques, responding appropriately to music. • I will be able to colour neatly and carefully, featuring a range of different media and colours. • I will apply a range of marks successfully to a drawing. • I will produce a drawing that displays observational skill, experimenting with a range of lines and mark making.	What words will I use? <table><tr><td> chalk</td><td> charcoal</td><td> circle</td><td> continuous</td><td> diagonal</td><td> dots</td></tr><tr><td> horizontal</td><td> line</td><td> mark</td><td> making</td><td> observe</td><td> pastel</td></tr><tr><td> shade</td><td> shadow</td><td> straight</td><td> texture</td><td> vertical</td><td> wavy</td></tr></table>	 chalk	 charcoal	 circle	 continuous	 diagonal	 dots	 horizontal	 line	 mark	 making	 observe	 pastel	 shade	 shadow	 straight	 texture	 vertical	 wavy
	 chalk	 charcoal	 circle	 continuous	 diagonal	 dots														
 horizontal	 line	 mark	 making	 observe	 pastel															
 shade	 shadow	 straight	 texture	 vertical	 wavy															

Autumn 1

Science

Enquiry:

What are materials?



What will I learn?

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Distinguish between an object and the material from which it is made.

What words will I use?



object



material



wood



plastic



glass



metal



rock



brick



paper



fabric



elastic



clay

Enquiry:

What are the seasons and how do they change?

What will I learn?

- I will observe changes across the four seasons.
- I will observe and describe weather associated with the seasons and how day length varies.



What words will I use?



weather



sunny



rainy



windy



snowy



cloudy



warm



hot



cold



stormy



icy



frost



rainbow



seasons



winter



spring



autumn



summer



sun



sunrise



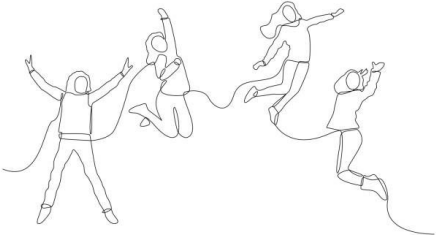
sunset



day



length

Autumn 1	PE	
Enquiry:	<u>Team Building</u>	
	What will I learn? • To communicate simple instructions. • To follow instructions. • To follow and lead others. • To listen to others ideas. • To suggest ideas. • To work with a partner or small group. • To understand the rules of a game.	What words will I use?  Run  Jump  Hit  Balance  Co-ordination  Reflection