

Autumn 1

English

Enquiry:

The Wild Robot
Narrative, Instructions

What will I learn?

- How to write a character description
- How to include expanded noun phrases within my writing
- To plan, write and edit a narrative.
- To expand my sentences using conjunctions
- To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

What words will I use?

Expanded noun phrases

Noun

Verb

Adverb

Adjective

Punctuation

Comma

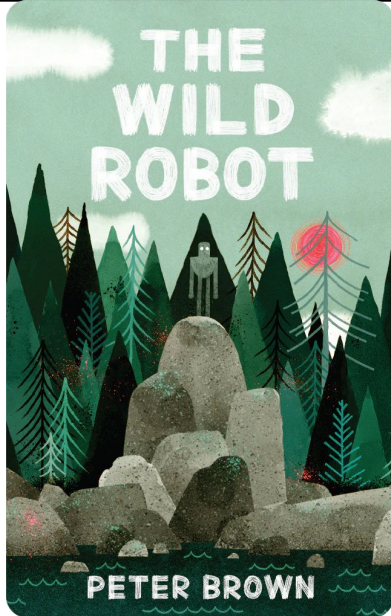
Apostrophe

Question mark

Exclamation mark

Edit

Uplevel

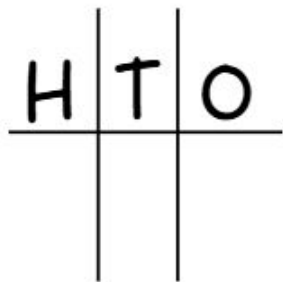


Autumn 1

Maths

Enquiry:

Place Value & Addition and subtraction



What will I learn?

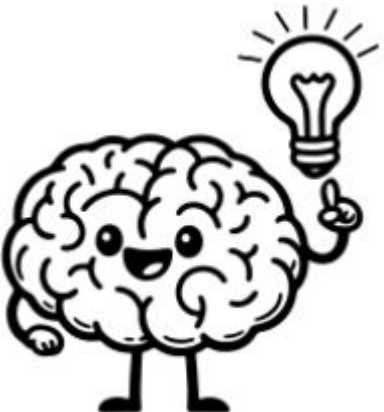
- To count from 0 in multiples of 4, 8, 50 and 100
- To compare and order numbers up to 1000
- To find 10 more or 10 less
- Recognise the place value of each digit in a three-digit number
- To add and subtract numbers mentally with up to three digits
- To estimate answers and use inverse operations
- To solve addition and subtraction problems

What words will I use?

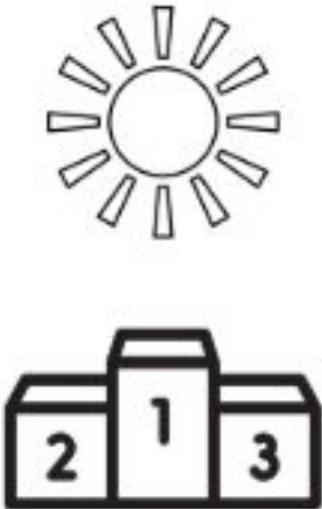
Place value
Multiples
Order, compare, sequence
Greater than, less than, equal to
Value
Digit
Hundreds, tens, ones

Addition
Subtraction
Estimate
Inverse, check, prove
Number bonds
method

Autumn 1	<u>Science</u>	
Enquiry:	<u>Light</u>	
	What will I learn? • How we see light • Sources of artificial and non-artificial light • How light is reflected from different surfaces • How light from the sun can be dangerous • How shadows are formed • How light travels through materials	What words will I use? Retina Artificial Non-artificial Reflection Direction Travel UV Ozone Shadow Opaque Transparent Translucent

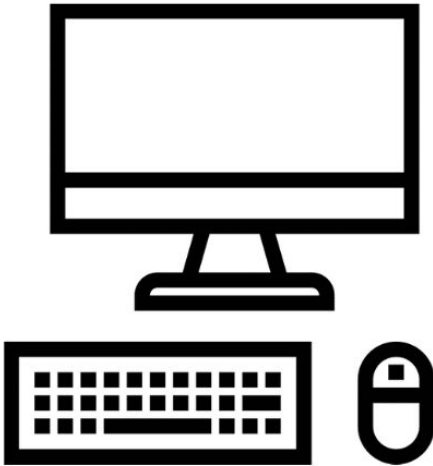
Autumn 1	<u>PSHE</u>	
Enquiry:	<u>Meet Your Brain, Places</u>	
	What will I learn? • How to focus our minds and train our brains • All about team H-A-P • How our emotions impact Team H-A-P • Why our Amygdala behaves the way it does • How we can use Happy Breathing during times of stress • About Neurons and Neural Pathways • How to look after our brains • Connecting our feelings to places	What words will I use? Brain Cells Hippocampus Amygdala Prefrontal Cortex Mind Focus Neuroplasticity Neuron Neural Pathway Happy Breathing Fight, Flight, Freeze Oxygen

Autumn 1	<u>Music</u>	
Enquiry:	<u>Ballads</u>	
	What will I learn?	What words will I use?
	• To identify the key features of a ballad • How to perform a ballad using actions • To sing in time and in tune with a song with actions • To retell a summary of an animation's story • To write a verse with rhyming words • To perform lyrics fluently with actions	Ballad Compose Emotions Instrumentals Lyrics Melody Performance Rhyme Rehearse Tune Verse Volume

Autumn 1	<u>PE</u>	
Enquiry:	<u>OAA</u>	
	What will I learn? • To develop map reading skills • Follow and give instructions • Listen to and am accepting of others' ideas • Plan and attempt to apply strategies to solve problems • Reflect on when and why I was successful at solving challenges and am beginning to understand why.	What words will I use? Map Direction Compass Navigate Instructions Teamwork Cooperation Strategy Challenge Communication Reflection

Autumn 1	<u>PE</u>	
Enquiry:	<u>Fundamentals</u>	
	What will I learn? • To develop balance and apply it to other fundamental movement skills • To understand how the body moves differently and different speeds • To develop technique when changing speed, jumping, hopping and landing • To develop agility using a change of speed and direction • To apply fundamental skills to a variety of games	What words will I use? Balance Challenge Co-ordinate Lean Speed Technique Opponent Team Direction Control Skills Fundamental

Autumn 1	RE	
Enquiry:	What is it like to follow God? - Understanding Christianity Unit	
	What will I learn? • The Old Testament tells the story of the People of God (the Israelites). • The Israelites tried to follow God's commands. • God made promises to his people and kept them. • The Bible shows how God cared for and guided his people. • Christians believe Jesus makes it possible for everyone to become part of God's family.	What words will I use? • Old Testament • Bible • People of God • Israelites • God • Promise • Commands • Worship • Faith • Jesus • Christians

Autumn 1	<u>Computing</u>	
Enquiry:	<u>Connecting Computers</u>	
	What will I learn? • How a digital device works • What parts make up a digital device • How devices help us • How am I connected? • How computers are connected • What our school network looks like	What words will I use? Digital Input Output Internet Program Network Server Device Wireless Hardware

Autumn 1

History

Enquiry:

Prehistoric Britain

What will I learn?

- How life changed in Britain from the Stone Age to the Iron Age
- The three main periods of prehistory: Stone Age, Bronze Age, Iron Age
- In the Stone age people used stones for tools
- Stone Age people were hunter-gatherers
- In the bronze age, people started to use metal to make tools, weapons and armour
- In the Iron Age, people lived in tribes

What words will I use?

Prehistory
Paleolithic
Mesolithic
Neolithic
Nomads
Hunter Gatherers
Britons
Cheddar Man
Warriors
Tribes
Communities
Weapons

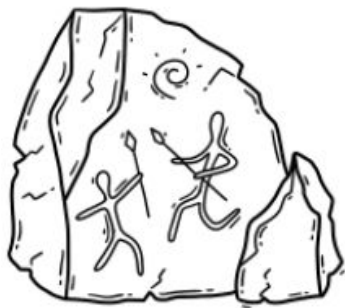


Autumn 1

Art

Enquiry:

Painting and mixed media: Prehistoric Painting



I will learn how to:

- Recognise the process involved in creating prehistoric art
- Explain how many years ago prehistoric art was produced
- Use charcoal to recreate the style of cave artists
- Demonstrate good understanding of colour mixing with natural pigments
- Discuss the differences between prehistoric and modern paint
- Successfully make positive and negative handprints

What words will I use?

Charcoal
Composition
Negative image
Pigment
Positive image
Prehistoric
Proportion
Scaled up
Sketch
Smudging
Texture
Tone

Autumn 1	<u>French</u>	
Enquiry:	<u>I am Learning French</u>	
	What will I learn? • How to find France on a map and recall at least 1 Francophone country • Use key greetings • Ask and answer 'How are you?' in French • Ask and answer 'What is your name?' in French • Count to 10 in French • Read, write, say and recognise 10 colours in French	What words will I use? Bonjour Salut Au revoir A plus tard Ca va? Comme ci, comme ca Ca va bien C va mal Comment t'appelles-tu? Je m'appelle