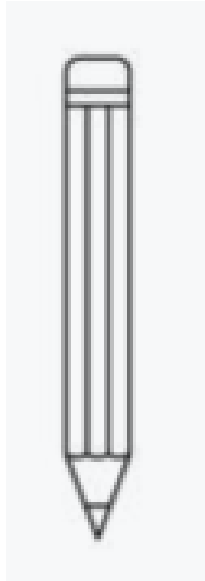


English

Quality Texts: The Lost Whale



What will I learn?

- To research a viewpoint for a class debate.
- To take part in a class debate.
- To write a balanced argument.
- To use brackets, dashes and commas to indicate parentheses.
- To include sentences with relative clauses.
- To use devices to add cohesion to writing.
- To edit and refine writing.

Key words I will use:

- Balanced argument - formal tone, evidence, facts, statistics, modal verbs, connecting words or phrases;
- Parenthesis - brackets, dashes, commas;
- Cohesion - adverbials, pronouns;
- Phrase, clause, sentence.

Maths



What will I learn?

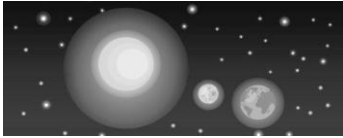
- Interpret negative numbers in context.
- Count forwards and backwards, including through zero.
- Convert between different units of measurement e.g km and m, cm and m, cm and mm, g and kg, l and ml.
- Understand equivalence between metric and imperial units of measure e.g inches, pounds and pints.
- Estimate volume and capacity.

Key words I will use:

- negative number
- grams
- kilograms
- metres
- centimetres
- litres
- millilitres
- metric
- imperial
- volume
- capacity

Science

Materials and their properties



What will I learn?

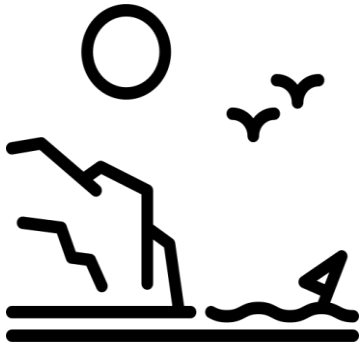
- Compare and group materials according to their properties.
- Test and investigate everyday materials.
- Investigate thermal conductors and insulators.
- Compare soluble and insoluble materials.
- Separating materials.
- Reversible and irreversible changes.

Key words I will use:

- properties
- Hardness
- Solubility
- Transparency
- dissolve
- solution
- Separate
- Evaporating
- reversible changes
- Dissolving
- Mixing
- filtering
- sieving
- melting
- Irreversible
- Measurements
- Conductivity
- Insulation
- thermal

Geography

Enquiry question : What happens where the land meets the sea?



What will I learn?

- What is a coast?
- What do the geographical features of our coasts look like on maps?
- What is coastal erosion?
- How are our coasts changing?
- Why are coastal habitats important?
- What are the threats to coastal habitats around the world?
- How is climate change affecting our coasts?

Key words I will use:

- Maritime, coast, settlement, ocean.
- Human features, physical features, land use.
- cliff, bay, headland, arch, cave, sea stack, cove, geology.
- Dock, pier, tourist, port.
- Ordnance survey, symbol.
- Erosion, deposition, sediment.
- Ecosystem, habitat, sustainable, pollution.

Music

Musical Theatre



What will I learn?

- Explain what musical theatre is and be able to recall at least three features of this kind of music.
- Categorise songs as action songs or character songs.
- Select appropriate existing music for their scene to tell the story of a journey.
- Perform in time with their groups, ensuring smooth transitions between spoken dialogue, singing and dancing.

Key words I will use:

- action song, character song
- Backdrop, costumes, props
- book musical, comic opera, hip-hop musical, jukebox musical, opera, operetta, rock musical.
- Choreographer, composer, designer, director, ensemble, librettist, lyricist, musical director, performers
- Dialogue, duet, libretto, scene, solo
- Tempo, timbre, transitions

Personal Social Health Education

My Happy Mind: Engage



What will I learn?

- To think about the activities we engage in.
- Consider how we can feel good
- How we can Feel Good and Do Good.
- To know what Big Dream Goals are.
- How our feelings affect our engagement levels.
- How perseverance and resilience help us.
- How to stay focussed on our goals.

Key words I will use:

- Engage,
- Activity,
- Goal, Perseverance, Resilience,
- 'Feel Good, Do Good', Believe to Achieve,
- Happy Breathing,
- Habits,
- Dopamine, Cortisol,
- Team Goals

Religious Education

Enquiry question : What do Humanists believe?



What will I learn?

- What is humanism?
- What do humanists value?
- What are the key messages for humanists?
- How do humanists believe we can live a 'good' life

Key words I will use:

- humanism, humanist, humanity, society.
- Atheism, agnosticism.
- Secular, religion, spiritual.
- Science, evidence, curiosity.
- Evolution, natural selection, The Big Bang.
- Happy human, flourishing, celebrant.
- Fulfilment, wellbeing.
- Reason, empathy, compassion, respect, dignity.
- the Golden Rule.
- Responsibility, equality, human rights



Physical Education

Swimming and Basketball

What will I learn?

Swimming (Coach led at 1610)

- A variety of strokes
- Floats
- Jumps and dives
- Water safety

Basketball

- To develop ways to move the ball and apply them to different situations.
- To develop movement skills to lose a defender in different situations.
- To communicate with my team, move into space and take the ball towards the goal.
- To defend an opponent and know when to try and intercept.
- To develop shooting and explore when to pass, dribble or shoot.
- To use an apply skills, principles and tactics to a game situation.

Key words I will use:

- ball carrier: person in possession
- close down: to reduce the amount of space for an opponent
- communicate: sharing information with others
- decision: select an outcome
- delay: to slow someone down
- deny: to prevent an action happening
- drive: a fast movement that helps to tell the ball carrier that you want the ball
- maintain: to keep protect: to look after
- rebound: when a player attempts to shoot a goal but the ball hits the basket or backboard and bounces back into play
- receiver: the person collecting or stopping the ball
- situation: circumstances that create the environment
- sportsmanship: play fairly, respect others and be gracious in victory and defeat
- tactics: a plan that helps you to attack or defend
- technique: how you apply a skill
- tournament: a competition of more than two teams

French

At The Tea Room



What will I learn?

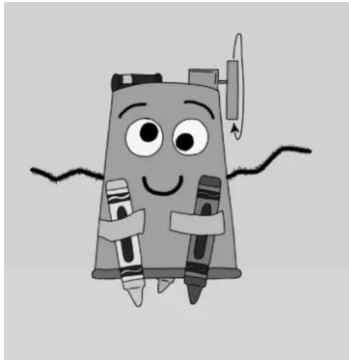
- 11 different foods, snacks and drinks in French with the correct indefinite article/determiner.
- Another 9 different foods, snacks and drinks in French with the correct indefinite article/determiner.
- Some key phrases to help me perform a role-play in the French salon de thé.
- How to order food and request the bill
- The name of French currency
- To use my knowledge of numbers to calculate the bill in French.

Key words I will use:

- Au salon de thé
- un chocolat chaud, un thé, un café, un café au lait, un coca-cola, une limonade, une grenadine, un jus d'orange
- une part de gâteau au chocolat, un sandwich au fromage, une part de quiche, une omelette, une salade, un croissant, un sandwich un pain au chocolat au jambon, un croquet monsieur, une brioche, une crêpe, une omelette
- Vous désirez? Je voudrais

Design Technology

Doodlers



What will I learn?

- To develop design criteria based on findings from investigating existing products that reflects the target user.
- To alter a product's form and function by tinkering with its configuration.
- To make a functional series circuit, incorporating a motor.
- To break down the construction process into steps so that others can make the product.
- To carry out a product analysis.
- To analyse whether changes in configuration positively or negatively affect an existing product.

Key words I will use:

- circuit component
- Configuration
- Current, series circuit
- Develop, investigate
- DIY
- Motor, motorised
- Problem, solve, product, analysis
- Stable
- target user