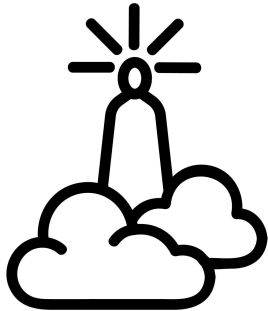


Summer 2

RE

Enquiry: What do Christians believe God is like?

Christianity: God



What will I learn?

- We will learn about significant stories from the Bible like Jonah and the Whale
- We will design our own stained glass windows picking out the most relevant parts of Bible stories
- We will consider what God means to us.
- We will think about what God is like.
- We will investigate how God is represented in different ways

What words will I use?

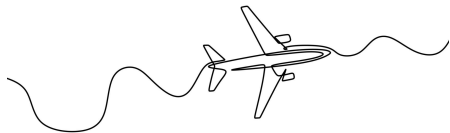
Creation
Friendship
Obedience
Qualities
Representations
Believe

Summer 2

History

Enquiry: How has air travel changed?

Up, Up and Away!



What will I learn?

- Where the idea of flight for humans originated from.
- The history of flight through the last 250 years.
- Who invented the first aeroplane.
- All about significant individuals including Bessie Coleman, Amelia Earhart and the Wright Brothers

What words will I use?

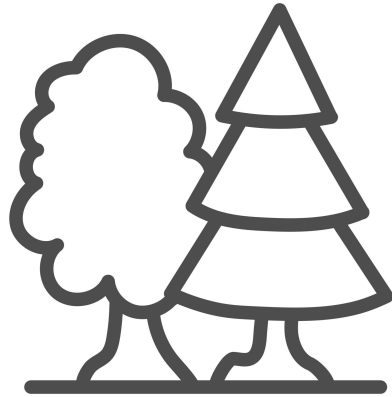
Flight
Myth
Timeline
Hot Air Balloon
Helicopter
Aviator

Summer 2

Science

Enquiry: How can I work in a team or individually in nature?

Forest School



What will I learn?

- Teamwork
- Problem Solving
- Den Building
- Position and Direction
- Orienteering
- Outside Art
- Mud Kitchen
- Obstacle Courses

What words will I use?

Problem
Solution
Nature
Team
Structure
Coordination
Direction
Environment
Landscape

Summer 2

Music

Enquiry: How can I use rhythm to show sounds and rest?

Myths and Legends - Structure



What will I learn?

- Recognise, play and write rhythms with one beats and paired half beats.
- Show a rest beat using a silent movement.
- Read and follow a structure from left to right.
- Add rhythms to a structure to create a beginning, middle and end.
- Work well as part of a group, listening to others and respecting their ideas.
- Maintain a steady beat.
- Use a thinking voice to play rhythms on an instrument.

What words will I use?

Rhythm

Rest

Beat

Silent

Compose

Structure

Summer 2

Computing

Enquiry: How can I use and modify quiz designs using a computer program?

Programming animations



What will I learn?

- Identify the start of a sequence.
- To can show how to run my own program.
- To explain that a sequence of commands has an outcome.
- How to create a program using a given design.
- How to change a given design.

What words will I use?

ScratchJr

Predict

Sequence

Outcomes

Algorithm

Blocks

Backgrounds

Characters

Enquiry:

How do adults get money and what/how can they spend their money

Economic Wellbeing & Transition



What will I learn?

- Explain some ways adults get money
- Discuss the role of bank account cards
- Recognise wants and needs
- Recognise the difference between wants and needs
- Identify their skills and talents
- Identify ways to develop their skills and talents.
- Explain why treating people equally and inclusively is important.
- To recognise that change can cause mixed feelings and is part of life

What words will I use?

bank account
debit card
diversity
electronic
equality
prioritise
skill
survive
transaction
wages
want
Withdraw
Change
Feelings

Summer 2

PE

Enquiry:
How can I send an object
towards a target
accurately and effectively?

Target Games



What will I learn?

- To throw underarm and overarm towards a target
- How to strike using a variety of equipment to aim towards a target
- To aim towards both a stationary and moving target
- How to use my balance to throw effectively
- How to dodge a thrown object
- How to score points in relevant games using targets

What words will I use?

Accuracy

Throwing

Balance

Striking

Releasing

Overarm

Underarm