

Summer 1

Maths

Money and Time



What will I learn?

- Understand, compare, estimate, calculate, and solve problems involving money, including converting between pounds and pence and using decimal notation
- Measure, and convert units of time, including years, months, weeks, days, hours, minutes, and seconds, and to read and convert between analogue, digital, and 24-hour clock formats

What words will I use?

Money

pounds (£), pence (p), decimal notation, convert, total, difference, change, estimate, cost, value and budget

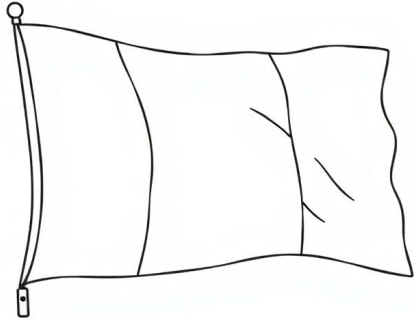
Time

seconds, minutes, hours, days, weeks, months, years, analogue clock, digital clock, 12-hour clock, 24-hour clock, a.m. / p.m., duration, interval

Summer 1

French

En Classe - In the Classroom



What will I learn?

- I will learn the nouns and determiners for 6 classroom objects in French.
- I will learn 6 more nouns and their determiners for classroom objects in French.
- I will learn how to answer the question 'Qu'est-ce qu'il y a dans ta trousse ?' (What do have in your pencil case?)
- I will learn how to move from an indefinite determiner (a) to a possessive adjective (my) in French.
- I will learn the negative response and use all my new knowledge to say what I have/do not have in my pencil case.

What words will I use?

Vocabulary

The nouns and determiners for 12 common classroom objects.

The words for the possessive 'my' in French.

mon **ma** **mes**

Language to describe what I have/do have not in my pencil case.

Dans ma trousse j'ai un stylo.

Dans ma trousse je n'ai pas de stylo.

In my pencil case I have a pen. *In my pencil case I do not have a pen.*

Summer 1

English

Key text:

The Night Bus Hero by Onjali Q. Raúf



ONJALI Q. RAÚF

What will I learn?

- To continue working on expanded noun phrases, subordinating conjunctions, fronted adverbials, possessive apostrophes, speech and past progressive tense in our own writing.
- How to write a piece of fiction based on our class read and other inspiring stories.
- How to write a piece of non-fiction based on our class read.

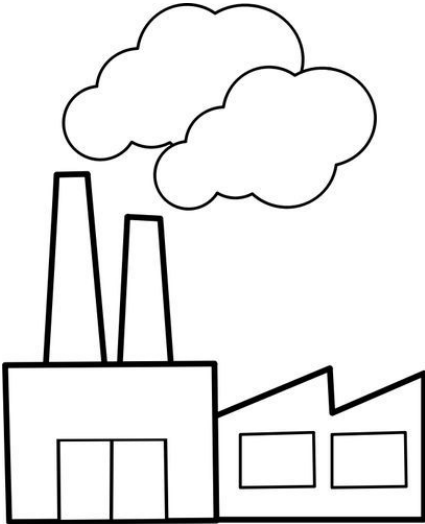
What words will I use?

Punctuating speech
Subordinating conjunctions
Fronted adverbials
Possessive apostrophes
Show, don't tell
Emotive language
Imperative verbs
Alliteration

Summer 1

History

Industrial Revolution in Bridgwater



What will I learn?

- The impact of the industrial revolution
- Bridgwater Canal
- The Iron works, tile factory, brickworks and coal yard at Bridgwater Docks.
- The Great Western Railway
- James Watt - the Steam Engine

What words will I use?

Industrial Revolution
Canal
Docks
Railway
Trade
Imports
Exports

PSHE

Summer 1

Relate



What will I learn?

- Understand the importance of relating to others to build positive relationships
- Recognise and appreciate different perspectives using character strengths
- Develop Active Listening skills, including attention, questioning, and summarising
- Apply the “Stop, Understand, and Consider” approach before responding to others
- Demonstrate gratitude towards others for sharing different viewpoints

What words will I use?

Citizenship
Rights
Responsibilities
Community
Respect
Equality
Democracy
Law
Justice
Inclusion

Summer 1

Computing

Photo Editing



What will I learn?

- How digital images can be changed and edited
- How they can then be saved and reused.
- Consider the impact that editing images can have
- Evaluate the effectiveness of editing choices.

What words will I use?

Photo
Edit
Computer
Software
Filter
Brightness
Crop
Effect
Resize
Save

Summer 1

RE

Christianity - Kingdom of God



What will I learn?

- Christians celebrate Pentecost as the beginning of the Church.
- Christians believe that after Jesus returned to God, he sent the Holy Spirit at Pentecost to help the Church show God's love.
- Christians believe Jesus is alive and guides them through the Holy Spirit if they allow him.
- To understand the features of prayer.

What words will I use?

Pentecost
Church
Holy Spirit
Jesus
God
Celebrate
Love
Guide
Prayer
Faith

Summer 1

Music

Ukuleles



What will I learn?

- Chord Progressions and new chords
- Strumming patterns
- Fingerpicking techniques
- To read music
- To play songs

What words will I use?

Pitch
Tempo
Dynamics
Chord
Body
Neck
Frets
Tuning pegs
Bridge
Sound hole
Strings

Summer 1

Art

Fabric of Nature



What will I learn?

- To understand starting points in a design process.
- To explore techniques to develop imagery.
- To explore using a textile technique to develop patterns.
- To learn how to create a repeating pattern.
- To understand how art is made for different purposes.

What words will I use?

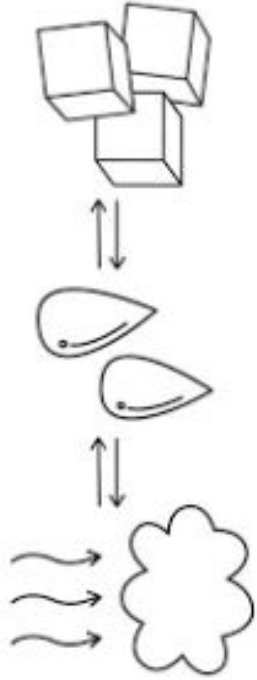
batik, colour palette, craft
craftsperson, design
develop, designer, imagery
industry, inspiration

mood board, organic
pattern, repeat, rainforest,
symmetrical, texture,
theme

Summer 1

Science

States of matter



What will I learn?

- Identify and compare the properties of solids, liquids, and gases.
- Describe how materials change state through heating and cooling (e.g., melting, freezing, condensation, and evaporation).
- Explain the process of evaporation and condensation in the water cycle.
- Investigate the role of temperature in changing states of matter.
- Compare and group materials based on their state (solid, liquid, gas).

What words will I use?

Solids
Liquids
Gases
Melting
Freezing
Evaporation
Condensation
Temperature
Water Cycle
Boiling

Summer 1

PE

Athletics



What will I learn?

- To develop stamina and an understanding of speed and pace in relation to distance
- To develop power and speed in the sprinting technique.
- To develop technique when jumping for distance.
- To develop power and technique when throwing for distance.
- To develop a pull throw for distance and accuracy
- To develop officiating and performing skills.

What words will I use?

Accuracy
Distance
Heave
Launch
Measure
Official
Officiate
Pace
Power
Record
Speed
Stamina