

|           | 8.35-10.50               |             |                |                                     |  | 11.50 | 11.10 – 12.15                      | 12.15 | 1.15– 3.15 |  |   |
|-----------|--------------------------|-------------|----------------|-------------------------------------|--|-------|------------------------------------|-------|------------|--|---|
| MONDAY    | Independent Reading      | Spelling    | Shared Reading | English<br>Discuss and record ideas | Collective Worship<br>Roots and Fruits | B     | Maths<br>One step word problems    | L     | Read aloud | PSHE<br>Celebrate: End of unit assessment          | PE<br>Ball skills                             |
| TUESDAY   | Independent Reading      | Handwriting | Shared Reading | English<br>Plan a story             | Collective Worship<br>Bible stories    | R     | Maths<br>Two step word problems    | U     | Read aloud | French<br>Post Assessment                          | Science<br>Soil Types                         |
| WEDNESDAY | Independent Reading      | Spelling    | Read aloud     | English<br>Plan a story             | Collective Worship                     | E     | Maths<br>Correspondence problems   | N     | Read aloud | DT<br>Post-assessment                              | RE<br>The Holy Trinity Art<br>Post-assessment |
| THURSDAY  | Christmas Dinner Day KS2 |             |                |                                     |  |       |                                    |       |            |  |   |
|           | Independent Reading      | Handwriting | Shared Reading | English<br>Write a narrative        | Worship through song                   | A     | Maths<br>Reasoning and Explaining  | C     | Read aloud | Geography<br>Tectonic plates                       | Computing<br>Stop Motion                      |
| FRIDAY    | Independent Reading      | Spelling    | Shared Reading | English<br>Write a narrative        | Golden Assembly                        | K     | Maths<br>Recap - bus stop division | H     | PPA        |  |   |
|           |                          |             |                |                                     |  |       |                                    |       | PE<br>Yoga | Music<br>Creating compositions:<br>Post-assessment |   |