

| | 8.35-10.50 | | | | | 11.50 | 11.10 - 12.15 | 12.15 | 1.15- 3.15 | | |
|-----------|---------------------|-------------|----------------|--|--|-------|--|-------|------------|--|---|
| MONDAY | Independent Reading | Spelling | Shared Reading | English Create a setting wordbank | Collective Worship Roots and Fruits | B | Maths Written Multiplication methods | L | Read aloud | PSHE Celebrate: Character strengths we use the most | PE Ball skills |
| TUESDAY | Independent Reading | Handwriting | Shared Reading | English Use ambitious adjectives and figurative language. | Collective Worship Bible stories | R | Maths Written Multiplication 2-digit x 1-digit | U | Read aloud | French Cinq autres animaux | Science Compare and identify properties of rocks |
| WEDNESDAY | Independent Reading | Spelling | Read aloud | English Use a range of varied sentence openers | Collective Worship | E | Maths Written Multiplication 3-digit x 1-digit | N | Read aloud | DT Designing a Castle | RE Holy Trinity |
| THURSDAY | Independent Reading | Handwriting | Shared Reading | English Write a detailed setting description | Worship through song | A | Maths Short division - 2 digit by 1-digit | C | Read aloud | Geography Earthquakes | Computing Frame by frame |
| FRIDAY | Independent Reading | Spelling | Shared Reading | English Edit and improve writing for effect | Golden Assembly | K | Maths Short division - 2 digit by 1-digit | H | PPA | | |
| | | | | | | | | | PE Yoga | Music Creating compositions: Story sound effects | |