



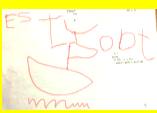



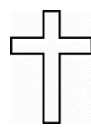









EYFS CURRICULUM GOALS

 <p>C&L & Roleplay</p> <p>To become a 'Confident Communicator' who can ask relevant questions and make comments, chat back and forth with friends and adults and express ideas and feelings with confidence. To use new vocabulary.</p>	 <p>PSED</p> <p>To become a 'Fantastic Friend' who can be kind, caring and helpful, shows empathy and respect to others. They can work and play cooperatively whilst considering others' ideas and feelings. Shows determination to complete a goal, resilience in the face of challenges and shows curiosity about the world around them.</p>	 <p>PSED</p> <p>To become an 'Independent Individual' who can follow the Golden Rules, set simple goals and persevere to achieve them, select resources, manage their own personal needs and know how to stay fit and healthy</p>	 <p>PSED</p> <p>To become a 'Compassionate Citizen' who can help to look after their community and care for the environment, know some reasons why Somerset is special, have an awareness of other people's cultures and beliefs</p>
 <p>PD Outdoor</p> <p>To become a 'Leaping Lizard' who can use strength, balance and co-ordination to run, jump, hop, skip, climb and dance confidently and safely.</p>	 <p>Fine Motor Skills</p>  <p>To become a 'Talented tool user' who can hold a pencil effectively, use a range of tools (for example scissors, cutlery, paintbrushes, tweezers, hammer, screwdrivers) safely and with confidence</p>	 <p>Reading</p> <p>To become a 'Brilliant Bookworm' who can show a love for reading, use new vocabulary to talk about what they have read or has been read to them, read words and simple sentences (using single sounds and digraphs they have learnt)</p>	 <p>Writing</p> <p>To become a 'Wow Writer' who can write letters that are formed correctly, write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others</p>
 <p>Maths</p> <p>To become a 'Deep Sea Number Diver' who has a deep understanding of numbers to 10. Who can recognise the pattern of the counting system, compare quantities and who can recall number bonds to 5 in a flash!</p>	 <p>RE</p>  <p>To become a 'Positive Prayer Leader' who knows how people celebrate different religious festivals including those from other faiths and ask some 'big questions'.</p>	 <p>UW</p> <p>To become an 'Exceptional Explorer' who can show curiosity about the world around them, understand how to read and draw a simple map, understand some differences between times and places. Who knows about their own family tree and shows care to living creatures.</p>	 <p>The World</p> <p>To become a 'Dynamic Designer' who can bake biscuits and make healthy fruit snacks, who can notice and describe changing states of matter. To also use a needle to make creations and learn how to create a simple stitch. They can choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it</p>
 <p>Music and Dance</p> <p>To become a 'Proud Performer' who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm</p>	 <p>Art and Construction</p> <p>To become a 'Creative Artist' who can create a painting through musical inspiration and to use a variety of tools and techniques. They can use a range of media to express feelings and ideas.</p>		