



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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TRUST

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £22,665 (A According to www.gov.uk)	Date Updated: January 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school being active for 30 minutes a day.	Continue Challenge 15 During play times, use of IP Play leaders (during play times) Play leaders to facilitate Motiv8 games at play times.	£ 1000	IP data Sustained daily activity	Invest in equipment. Contact Ben Kirk to arrange training for the play leaders. Provide equipment for Motiv8 games.
2 PE lessons each week using Jasmine to ensure appropriate coverage throughout the school.	2 PE lessons each week consistently. Monitoring to ensure they are happening. Invest in Jasmine - contact Mark Templeton	£ NA £1,795 (1 year subscription)	PE lessons timetables each week Data logged in IP Monitoring from PE lead/discussion with teachers and children. Sustained quality PE lessons	
To provide a surface for large numbers of children to enable them to be active throughout the year.	Install an all-weather, purpose built pathway around the school field (CD is actioning this).	£ ?	Data logged in IP Monitoring from PE lead/discussion with teachers and children. Increased daily activity	

1 day per half term release for JS to oversee events/training/PE provision/observe teaching.

6 x day salary (GB to cover basis of £180/£200 per day)

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Percentage to be calculated%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote links to local external clubs	<p>Display board to advertise external clubs</p> <p>Children who attend external clubs to promote these within a collective worship/invite club coaches once every half term.</p>	£ NA	<p>Second board</p> <p>This needs to be further promoted.</p> <p>This needs to be further promoted.</p>	
Promotion of competition within the school (intra-school)	House matches to be arranged once per term in various sports (delegate organization to a member of staff)	£NA	<p>Photos uploaded to Facebook and the school website.</p> <p>Child questionnaire (quantifiable data)</p>	
Promotion of competition within the school (inter-school)	<p>Involvement in an increased amount of competitions and leagues.</p> <p>A calendar of upcoming displayed on the notice board.</p>	£500 Supply cover	Photos uploaded to Facebook and the school website.	
Increased incentive for staff to facilitate physically active clubs (at lunchtimes and/or after school)	Staff to be paid (at an hourly rate?) for their service to the school.	£ teacher's hourly rate?	<p>Staff opinions/comments of appreciation.</p> <p>An increase in physically active clubs.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Calculation to be completed %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In house training from PE lead	Staff meeting/workshops to address specific needs of any staff	£ NA	Teacher feedback	
Improve the knowledge and skills of all teachers	Jasmine training for staff who deliver PE - contact Mark Templeton	£ included in the Jasmine subscription.	Increased teacher confidence, knowledge and skill level in PE lessons. Teacher feedback on their confidence, knowledge and skill levels.	
To become members of AfPE	Subscription to AfPE to ensure access to current pedagogy, initiatives and support	£111	Products and services.	continue this for the academic year 2019/2020.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider range of physical activities provided within the curriculum	Employ a specialist instructor (Shelly Wood). Email all staff to enquire about skills and ideas.	£ ?	Greater engagement	
A wide range of clubs (12 physical activity clubs)	Continue to provide a wide range of clubs	£ staff paid at an hourly rate.	a sustained or increased amount of physically active clubs.	
Sourcing external, specialists to provide clubs at a subsidised price	Organise and facilitate specialist clubs. Utilise IP and receive what we pay for - training etc.	£250		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Swimming Gala Cyclocross Cross Country Running				