

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

Created by:

Supported by:   **SPORT ENGLAND**  
LOTTERY FUNDED

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£21,507
Total amount allocated for 2020/21	£41,126
How much (if any) do you intend to carry over from this total fund into 2021/22?	£39,061
Total amount allocated for 2021/22	£68,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,639

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £58,700		Date Updated: 24/07/22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 59%
Intent		Implementation		Impact	
1. To improve physical activity during the school day by introducing a physical activity break during the school day for all children. 2. To make the field an accessible place at break and lunchtimes to encourage physical activity.		Daily Mile Track in Agri-Flex	£40,785	The children know the school grounds are more accessible and useable. Children use the track for running and walking around at break and lunchtimes as well as being used as their daily exercise around the track as a class.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 32%
Intent		Implementation		Impact	
1. To leave school with a positive attitude to sport and physical activity, forming the foundation of lifelong activity habits. 2. To value the importance of celebrating successes as an individual and as a team.		Achievement Awards. Active Playtime equipment. Football goals for use to encourage active playtimes. KS2 Clamber Stack Play Frame	£201.10 £699.38 £860 £20,378	Children know that St Mary's values physical activity and being active is important. Children have a range of equipment they can use to become engaged in sports and physical activity.	
				Children have learned how to use the equipment and maintain the goals. Next Step: To promote a wider range of sports at break and lunch time alongside the successful football matches that take place.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
1. Staff and pupil feedback suggests that the previous curriculum was not engaging and therefore not suitable for our children. An improved curriculum increasing physical activity levels as well as improving staff confidence is needed. The curriculum will include CPD tutorials to improve staff knowledge and skills.	A more suitable curriculum introduced: Get Set 4 PE.	£1,375	Teachers are reporting that their lessons are more fun and engaging, with clear support through GetSet4PE. They are able to use STEP to further challenge the children. The curriculum has clear progression across each lesson as well as unit with good outcomes.  Pupil voice says that the children are more engaged and enjoy learning.	Continued subscription to GetSet4PE.  Next Step: Teaching staff to engage in individualised CPD, working on their areas for development in the sport-specific areas.
2. Teachers (in swimming lesson year groups) are more informed about the swimming teaching process.	Swimming teachers aid the delivery of swimming lessons alongside teachers.	£402	Staff are aware of the initial assessments and progression thereafter. They can work with individual children to identify basic next steps.	Next Step: Research into qualifying staff as school swim instructors to improve the sustainability of the lessons.
3. New PE Lead to keep up-to-date with area sports and role expectations.	Somerset Primary PR and Sports Conference.	£50	PE Lead more informed about local fixtures and local opportunities for the children.	Next Step for CPD: CPD opportunities identified as a priority area for 2022/2023 academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Children to receive wider opportunities to watch and take part in sports, being inspired by role models and elite/professional and/or semi-professional athletes.	Transport to the Somerset County Cricket Ground to watch an International Cricket game.	£250	A number of children have joined cricket sessions at the local ground. More children chose to attend our extracurricular cricket club in the summer term.	Next Step: To contact the cricket ground to identify further opportunities and dates for national and international standard cricket.
	Somerset Cricket Foundation afterschool club.	£150		
	Sports equipment for extracurricular activities	£4,202	Children have taken part in extracurricular clubs across the year and have then been able to take part in events and fixtures due to their understanding of the sports and their rules.	Next step: Research opportunities to invite athletes and para-athletes into school to inspire the children of St Mary's.
	Boccia equipment for children to experience a Paralympic sport	£142	Children were able to learn about an inclusive Paralympic sport as well as the rules to play.	
Additional achievements through competitions:				
Athletics (won the area games)	Netball		Cross Country (four pupils reached the county finals)	
Tag Rugby	Football (reached the county finals)		Swimming (came second in the gala)	
Bike Maintenance training	Skills For Sport: Commonwealth Games Promotion		Cricket	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1%
Intent	Implementation		Impact
Children at St Mary's to have the opportunity to attend most, if not all, sports events that take place in the Bridgwater area.	Bridgwater Primary Schools Sports Association Affiliation Subscription	£100	Children attended a variety of events. Evidence of high-quality PE through the results.  Next Steps: Use the sport premium to host events at St Mary's to increase our pupil involvement so that more children access the competitive sporting opportunities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Ashley Trudgeon
Date:	24/07/2022
Governor:	
Date:	