

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report on your spending. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,134
Total amount allocated for 2021/22	£19,639
How much (if any) do you intend to carry over from this total fund into 2022/23?	£6,696
Total amount allocated for 2022/23	£19,603
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£26,299

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To improve the opportunities for physical activity during break and lunchtimes for those less physically active.	Installing a traverse wall on the communal playground for children to use during their breaktimes.		£5,500	Children that are less focused on team games like football are getting involved with climbing and team building activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To leave school with a positive attitude to sport and physical activity, forming the foundation of lifelong activity habits.	Achievement awards		£94	Children know that St Mary's values physical activity and being active is important.	
	School Games Mark		£ 0	Achieving the Gold Games Mark	
				Next steps: Further involve parents in the achievement awards offered to ensure a community input is sought.	
				Next steps: Continue to provide	

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				the Gold standard to the pupils of St Mary's.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	1 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Keeping up-to-date with area sports and current policies	Somerset Primary PR and Sports Conference.	£60	PE Lead more informed about local fixtures and local opportunities for the children.	Using the recent guidance to inform extracurricular foci and areas for development at a county level.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	36 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to receive wider opportunities to watch and take part in sports, being inspired by role models and elite/professional and/or semi-professional athletes.	Transport to the Somerset County Cricket Ground to watch a County Cricket game.	£250	Children showed great interest and have shared their intentions to attend further matches and/or attend local cricket clubs.	Next step: Research into further dates and opportunities for children to attend matches at the County ground.
	Sports equipment for extracurricular activities and hosting our own games against other schools	£3,014	Children have taken part in extracurricular clubs across the year and have then been able to take part in events and fixtures due to their understanding of the sports and their rules.	Next step: Research opportunities to invite athletes and paraathletes into school to inspire the children of St Mary's.
	To provide children further opportunities to learn swimming techniques and water safety	£3,876	More children were able to meet the National Curriculum expectations for swimming.	To consider providing additional opportunities for children less confident and capable for further year groups.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children at St Mary's to have the opportunity to attend most, if not all, sports events that take place in the Bridgwater area.	Bridgwater Primary Schools Sports Association Affiliation Subscription	£100	Children attended a variety of events. Evidence of high-quality PE through the results.	
	Champion Sports and Events buy-in	£750	Children have attended around 25 events provided by Champion Sports and Events over the year and their participation and regular success has inspired them to attend local clubs.	Next step: Opt-in for the new buy-in option that includes KS1 opportunities as well as KS2, which will further increase our physical activity levels.
	Lane hire for further swimming opportunities	£50	Opportunity to increase the profile of swimming at St Mary's.	Next steps: Hire the local swimming pool and offer a St Mary's swimming competition and a 'water sports day' for a less competitive atmosphere for those less confident.

Signed off by	
Head Teacher:	Morwenna Dunstan
Date:	
Subject Leader:	Ashley Trudgeon
Date:	27/07/2023
Governor:	
Date:	