



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce wider opportunities for our pupils through purchasing equipment to take part in extra-curricular sports opportunities and compete in local competitions</i></p>	<p><i>KS2 pupils taking part in additional sports sessions with specialist equipment.</i></p> <p><i>KS2 pupils attending competitions</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity - the CMO guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More opportunities for children to get involved in sports and therefore more likely to try out local sports clubs.</i></p> <p><i>More opportunities for children to find the sport they are interested in and develop a passion for.</i></p>	<p><i>£7,498 for sports equipment (e.g. 3x tri-golf sets, Sportshall Athletics equipment, Cricket equipment for competitive county level competitions and equipment for extra-curricular clubs)</i></p>
<p><i>Introduce lunch activities for children – ‘Playground Zones’ and ‘Playground</i></p>	<p><i>Whole school impact</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity - the CMO guidelines recommend that all children and young</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p>	<p><i>£5,176 for Playground zone signs, basketball equipment, table tennis participation</i></p>

<p><i>Leaders'</i></p> <p><i>Providing CPD opportunities for staff to increase confidence, knowledge and skills teaching PE and sport.</i></p>	<p><i>Teachers, support staff and external coaches in PE lessons</i></p>	<p><i>people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p><i>Staff have been able to teach high quality lessons for PE with clear guidance and visual support for technical and specific areas of our curriculum. For example, holding the bat in cricket.</i></p>	<p><i>and equipment for break and lunchtime use.</i></p> <p><i>£2,455 for access to PE and sport specific guidance from AfPE and other school PE support areas suggested from Staff Feedback.</i></p>
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<p><i>Opportunities for children to attend sporting events</i></p>	<p><i>KS2 pupils and teachers to attend fixtures and events.</i></p>	<p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>An increase in the profile of sports and participation for children unable to attend due to transport.</i></p> <p><i>For example, cricket (attending a local county cricket match)</i></p>	<p><i>£1,976 for travel to sporting events</i></p>
<p><i>Time provided for PE and Sports Coordinator for planning, coordinating and attending a PE Conference</i></p>	<p><i>PE Coordinator</i></p>	<p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Opportunities organised and planned.</i></p> <p><i>For example, additional fixtures attended, additional links created with local sports clubs, time attending the county PE Conference.</i></p>	<p><i>£830 for PE Coordinator to plan and organise PE and Sport.</i></p>

<p><i>Increase participation in intra-school competitions and opportunities</i></p>	<p><i>External coaching company and pupils</i></p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity - the CMO guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Year 5 and 6 pupils have been able to take part in a cyclo-cross event on-site.</i></p> <p><i>Year 3 and 4 pupils have also been able to take part in an additional athletics festival on-site, delivered by a specialist company.</i></p>	<p><i>£330 for hiring the bikes and equipment, the athletics equipment for the day and the coach delivering the sessions.</i></p>
<p><i>Sports awards to raise the profile of Sport and PE across the school.</i></p>	<p><i>Whole School</i></p>	<p><i>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p>	<p><i>Children's successes in competitions rewarded with individual and team sports awards</i></p>	<p><i>£96</i></p>

Create Links with the Local Sports Clubs

Sedgemoor District Achievements

- Sustrans Big Walk and Wheel Active Journeys 2024 - **1st Place**
- KS2 Cross Country - **1st Place with 24 pupils selected for the Somerset Finals**
- Year 5/6 Netball - **3rd Place**
- Year 5/6 Basketball - **3rd Place**
- Year 5/6 Area Athletics - **3rd Place**
- Year 5/6 Rounders - **4th Place - Qualified for Somerset Finals**
- Year 5/6 Rugby 7s - **1st Place**
- Year 5/6 Boys Football - **2nd Place**
- Year 5/6 Girls Football - **3rd Place**
- Year 5/6 Boys Cricket - **1st Place - Qualified for Somerset Finals**
- Year 5/6 Girls Cricket - **1st Place - Qualified for Somerset Finals**

See above – Big impact.

- The profile of sports at St Mary's shows the value we put on participation in sports.
- Our pupils look forward to represent the school as part of a growing, sporting community.
- Our pupils are inspired by their peers.
- Our pupils have an increasing desire to improve to achieve their personal best.

- Year 4/5/6 Swimming Gala - **1st Place in Qualifier and Final**
- Year 3 and 4 Area Athletics - **1st Place**
- Year 3 Football - **2nd in group**

Somerset County Achievements

- **24 Cross Country** runners chosen to represent the Sedgemoor District (29% of the squad were St Mary's pupils)
- **1st Place** – Rounders
- **2nd Place** - Boys Cricket Final (missing out on 1st Place by 2 runs)
- **7th Place** - Girls Cricket Final

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<i>Our location means that we require a bus to get to and from the local swimming pool. It is the only 25m public swimming pool facility in Bridgwater and can often be overbooked. Time in the pool has been lost due to the pool double booking with other schools.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	<i>See above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>62%</p>	<p><i>One pupil was not present for this assessment.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We have increased the opportunities for our children through our now-Annual Aqua Splash Festival and St Mary's Swimming Gala – both for KS2 pupils.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Our lessons are taught by highly trained and skilled instructors from our local Sports Centre. They use the Swim England Learn to Swim Programme.</p>

Signed off by:

Head Teacher:	<i>Morwenna Dunstan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashley Trudgeon – PE Coordinator</i>
Governor:	
Date:	29/07/2024