

RE Skills Ladder/Progression

| Breadth of study | F2 | Yr.1 | Yr.2 | Yr.3 | Yr.4 | Yr.5 | Yr.6 |
|--|--|--|--|---|--|--|--|
| AT1: LEARNING ABOUT RELIGION | <i>As a theologian can I.....</i> listen to religious, spiritual and moral stories and other forms of religious expression | <i>As a theologian can I.....</i> recall features of religious, spiritual and moral stories and other forms of religious expression recognise and name features of religions and beliefs | <i>As a theologian can I.....</i> retell religious, spiritual and moral stories identify how religion and belief is expressed in different ways identify similarities and differences in features of religions and beliefs | <i>As a theologian can I.....</i> make links between beliefs, stories and practices identify the impacts of beliefs and practices on people's lives identify similarities and differences between religions and beliefs | <i>As a theologian can I.....</i> comment on connections between questions, beliefs, values and practices describe the impact of beliefs and practices on individuals, groups and communities describe similarities and differences within and between religions and beliefs | <i>As a theologian can I.....</i> explain connections between questions, beliefs, values and practices in different belief systems recognise and explain the impact of beliefs and ultimate questions on individuals and communities explain how and why differences in belief are expressed. | <i>As a theologian can I.....</i> use religious and philosophical terminology and concepts to explain religions, beliefs and value systems explain some of the challenges offered by the variety of religions and beliefs in the contemporary world explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures. |
| AT2: LEARNING FROM RELIGION | <i>As a theologian can I.....</i> show interest in the world around them ask questions about the world around them | <i>As a theologian can I.....</i> identify what they find interesting and puzzling in life recognise symbols and other forms of religious expression | <i>As a theologian can I.....</i> recognise that some questions about life are difficult to answer ask questions about their own and others' feelings and experiences identify possible meanings for symbols and other forms of religious expression | <i>As a theologian can I.....</i> investigate and connect features of religions and beliefs ask significant questions about religions and beliefs describe and suggest meanings for symbols and other forms of religious expression | <i>As a theologian can I.....</i> gather, select, and organise ideas about religion and belief suggest answers to some questions raised by the study of religions and beliefs suggest meanings for a range of forms of religious expression, using appropriate vocabulary | <i>As a theologian can I.....</i> suggest lines of enquiry to address questions raised by the study of religions and beliefs suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence recognise and explain diversity within religious expression, using appropriate concepts. | <i>As a theologian can I.....</i> identify the influences on, and distinguish between, different viewpoints within religions and beliefs interpret religions and beliefs from different perspectives interpret the significance and impact of different forms of religious and spiritual expression |
| Beliefs and teachings (what people believe) | <i>As a theologian can I.....</i> listen to religious stories | <i>As a theologian can I.....</i> recount outlines of some religious stories | <i>As a theologian can I.....</i> retell religious stories and identify some religious beliefs and teachings | <i>As a theologian can I.....</i> describe some religious beliefs and teachings of religions studied, and their importance | <i>As a theologian can I.....</i> describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions | <i>As a theologian can I.....</i> explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities | <i>As a theologian can I.....</i> make comparisons between the key beliefs, teachings and practices of the Christian faith and other faiths studied, using a wide range of appropriate language and vocabulary. |
| Practices and lifestyles (what people do) | <i>As a theologian can I.....</i> know about some religious festivals | <i>As a theologian can I.....</i> recognise features of religious life and practice | <i>As a theologian can I.....</i> identify some religious practices, and know that some are characteristic of more than one religion | <i>As a theologian can I.....</i> describe how some features of religions studied are used or exemplified in festivals and practices | <i>As a theologian can I.....</i> show understanding of the ways of belonging to religions and what these involve | <i>As a theologian can I.....</i> explain how selected features of religious life and practice make a difference to the lives of individuals and communities | <i>As a theologian can I.....</i> explain in detail the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities. |
| Expression and language (how people express themselves) | <i>As a theologian can I.....</i> recognise some religious symbols and words | <i>As a theologian can I.....</i> recognise religious symbols and words | <i>As a theologian can I.....</i> suggest meanings in religious symbols, language and stories | <i>As a theologian can I.....</i> make links between religious symbols, language and stories and the beliefs or ideas that underlie them | <i>As a theologian can I.....</i> show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language | <i>As a theologian can I.....</i> explain how some forms of religious expression are used differently by individuals and communities | <i>As a theologian can I.....</i> compare the different ways in which people of faith communities express their faith. |
| Identify and experience (making sense of who we are) | <i>As a theologian can I.....</i> identify some aspects of own experience and feelings, in religious material studied | <i>As a theologian can I.....</i> identify aspects of own experience and feelings, in religious material studied | <i>As a theologian can I.....</i> respond sensitively to the experiences and feelings of others, including those with a faith | <i>As a theologian can I.....</i> compare aspects of their own experiences and those of others, identifying what influences their lives | <i>As a theologian can I.....</i> ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers | <i>As a theologian can I.....</i> make informed responses to questions of identity and experience in the light of their learning | <i>As a theologian can I.....</i> discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths. |
| Meaning and purpose (making sense of life) | <i>As a theologian can I.....</i> identify things they find interesting or puzzling, | <i>As a theologian can I.....</i> identify things they find interesting or puzzling, in religious materials studied | <i>As a theologian can I.....</i> realise that some questions that cause people to wonder are difficult to answer | <i>As a theologian can I.....</i> compare their own and other people's ideas about questions that are difficult to answer | <i>As a theologian can I.....</i> ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of | <i>As a theologian can I.....</i> make informed responses to questions of meaning and purpose in the light of their learning | <i>As a theologian can I.....</i> express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other |

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| | | | | | religions studied | | faiths. |
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| Values and commitments (making sense of right and wrong) | As a theologian can I..... identify what is of value and concern to themselves, | As a theologian can I..... identify what is of value and concern to themselves, in religious material studied | As a theologian can I..... respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong | As a theologian can I..... make links between values and commitments, including religious ones, and their own attitudes or behaviour | As a theologian can I..... ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues | As a theologian can I..... make informed responses to people's values and commitments (including religious ones) in the light of their learning | As a theologian can I..... make informed responses to people's values and commitments (including religious ones) in the light of their learning They will use different techniques to reflect deeply |