

Outcomes:

By the end of this unit all pupils should know:

- To know that G-d first made his covenant agreement with Abraham.
- To know that G-d promises he would be the father of a great nation, the Jewish people, who will live in the land of Canaan.
- Know that Jews celebrate the exodus at the week-long Passover festival; at the Seder meal Jews re-tell the story of the Exodus using symbolic food. The festival recalls this as a key event in their history because it shows:
 - (a) God was at work in the events of history
 - (b) they have been chosen to have a special relationship with God.

By the end of this unit pupils should have developed the following skills:

- God first made his covenant agreement with Abraham. God promises he would be the father of a great nation, the Jewish people, who will live in the land of Canaan. Recall the story of the giving of the 10 commandments to Moses: The people of Israel are enslaved in Egypt; God sends 10 plagues; the Pharaoh releases the Jews; this hasty departure is known as the exodus; the Jews spent 40 years as nomads; Moses went up Mt Sinai to receive from God the 10 commandments and other commandments which were the rules Jews had to live by.
- Understand that the Jews made an agreement or covenant with God: If Jews agree to obey His commandments; the Jews would be His Chosen people.
- Understand that Jews believe there is one God who should be placed above all else.
- The Shema, which expresses these key beliefs, is placed on the doorpost of Jewish houses in a Mezezah.
- Raise and suggest answers to relevant questions in response to the story of Moses and the giving of the 10 commandments.
- Attempt to support their answers using reasons and/or information.

Progression:

Prior Learning: Year 3

- To know that on the Shabbat Jews attend the synagogue, where they worship G-d. Doing this develops a sense of community.
- To know that the reading of the Torah is central to the service: during the service there will be readings from the Torah.
- Know the Torah is written in Hebrew.
- To know that Jewish scriptures are called the Tenakh, which are made up of 3 sections: Torah, Nevi'ism and Ketuvim. The word Tenakh, is made up of these 3 types of writing.
- Know that the Torah is the most important because it tells Jews what God is like and how they should live. Know that the teachings in the Torah are summed up in the Shema, which is kept on the doorpost of Jewish homes. It says "Hear O Israel, the Lord our God, the Lord is one ..."

Building Towards: Year 5

- Know that Jews have coming of age ceremonies: Bar and Bat Mitzvah (for boys and girls, respectively). These are important because it marks the time when people become responsible for following the Torah.
- Know that Abraham is called one of the fathers of Judaism
- Know the story of Abraham who Jews believe was the first person to believe in one God:
 - Abraham was rich and lived in Ur; the people worshipped many gods
 - God speaks to Abraham and tells him to leave his home with 3 promises: a relationship with God, numerous descendants and land
 - but Sara is barren
 - with no scriptures or traditions, he puts his faith in God
- Know that Yom Kippur is the holiest day in the Jewish calendar.
- This period starts with Rosh Hashannah and ends ten days later with Yom Kippur. It is during this time of fasting that Jews show how sorry they are, and attend the synagogue as often as they can, listening to the Torah; for asking for forgiveness from those who they have wronged, forgive those who have wronged them and ask G-d to forgive them; saying, "And for all these, God of forgiveness, forgive us, pardon us, and grant us atonement"
- Know that the Torah is the most important because it tells Jews what God is like and how they should live. Know that the teachings in the Torah are summed up in the Shema, which is kept on the doorpost of Jewish homes. It says "Hear O Israel, the Lord our God, the Lord is one ..."

Vocabulary

Passover, Covenant, Sedar, Matzah, Pesah, Passover. Western (Wailing) wall, Temple Mount, Jerusalem, Israel.

Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:

Questions
Vocabulary check
AMV/UC Assessment Grid