

Outcomes:

By the end of this unit all pupils should know:

- Know that Humanists look for truth, as it is known and accessible through science, reason and the experience of human beings of the ever-changing material world.
- To know what is meant by the term 'Humanist' and 'atheist'.
- Know that 'secular' means 'concerned with the material world' and 'not concerned with religion'

By the end of this unit pupils should have developed the following skills:

- Be familiar with the concepts 'material world' and 'secular'. Know that 'secular' means 'concerned with the material world' and 'not concerned with religion'.
- Be able to tell another person what is meant by 'Humanist' and 'atheist'.
- Have had the opportunity to talk with members of a Humanist family.
- Be familiar with what the 'happy human' symbol means to Humanists.

Progression:

Prior Learning: Year 2

- Know that of utmost importance for a Humanist is what human beings have achieved and can achieve as individuals and together to improve life for everyone and look after the world.
- Know that many Humanists are 'atheists'; they do not believe in a deity or deities.
- Know how a Humanist family might celebrate the birth of a child and/or the naming of a baby.
- Be familiar with the terms 'Humanist' and 'atheist'.
- Be able to recognise the 'happy human' as a symbol of Humanism (showing that the human being and the potential of human activity to shape our world are at the centre of what Humanists believe).

Building Towards: Year 5

- Be familiar with the term 'agnostic' and its two related meanings – 1) a person who holds that nothing is known or can be known about anything beyond the material world and 2) a person who does not know whether a god, gods or anything beyond the material world exists. They should know that some Humanists are agnostic.
- Be able to say why Humanism is a life stance but not a religion.
- Know how secular Humanists regard life and death. They should know that the focus of their attention is on what can be achieved during this life in this world and that they hold that death is the end of life.
- Know how Humanists might celebrate marriage or conduct an event to mark the death of someone close to them. Be able to say how these differ from a religious ceremony and why.
- Be able to name two prominent Humanist scientists of the modern period and say something about their lives and contribution to our understanding of the world, e.g. Marie Curie, Albert Einstein, Helen Caldicott.
- Know that the Humanist perspective informs music, song, poetry, literature and the visual arts and be able to refer to at least one example, e.g. John Lennon's Imagine.
- Be aware of the work of the British Humanist Association (BHA) in promoting understanding of Humanism.

Vocabulary

Material world, secular, Humanist, atheist, truth, agnostics, reason, science, experience

Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:

Questions

Vocabulary check

AMV/UC Assessment Grid