

## Outcomes:

### By the end of this unit all pupils should know:

- *To know what Shrove Tuesday and Ash Wednesday are.*
- *To know what is Palm Sunday and why Christians celebrate this day.*
- *To know what parts of a hot cross bun mean to Christians.*
- *To know why making a garden is important during Easter, to understand why Jesus gave his own life for us.*
- *To know that Jesus said and taught us.*
- *To know the importance of Easter in the Christian calendar*
- *Christians remember Jesus' last week at Easter.*
- *Jesus' name means 'He saves'.*
- *Christians believe Jesus came to show God's love.*
- *Christians try to show love to others.*

### By the end of this unit pupils should have developed the following skills:

- *To understand what forgiveness is and a new start.*

## Progression:

**Prior Learning:** No previous learning via RE, though pupils may have heard about the Christian faith from home or Nursery Experience

### Building Towards: YEAR 1

- Easter is very important in the 'big story' of the Bible.
- Christians believe Jesus rose again, giving people hope of a new life.
  
- Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- Recognise that Jesus gives instructions about how to behave.
- Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.

## Vocabulary

Easter, Jesus, shrove Tuesday, Ash Wednesday, Lent, Palm Sunday, Christians, celebrate, Bible, Jerusalem, Hot cross bun, cross, Good Friday, Easter Sunday, resurrection, forgiveness

## Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:

Questions

Vocabulary check

AMV/UC Assessment Grid

EYFS Profile