

Outcomes:

By the end of this unit all pupils should know:

- Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.
- Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- Christians remember and celebrate Jesus' last week, death and resurrection.

By the end of this unit pupils should have developed the following skills:

- Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.
- Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.
- Give examples of what the texts studied mean to some Christians.
- Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.
- Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.
- Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.

Progression:

Prior Learning: YEAR 2

- Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.
- Christians believe Jesus builds a bridge between God and humans.
- Christians believe Jesus rose again, giving people hope of a new life.
- Know that the Christian Holy book is called the Bible, and that it is divided into two parts – Old Testament (which Christians share with Judaism – Jesus was a Jew) and New Testament.
- Recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.
- Tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people). Give at least three examples of how Christians show their beliefs about Jesus as savior in church worship.
- Think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.
- Recall stories from the Bible associated with the last eight days of Jesus' life, including (a) his entry into Jerusalem, (b) the Last Supper, (c) his arrest, (d) crucifixion and (e) resurrection.
- Recognise the order of the key events in the Biblical narrative.
- Identify these stories with the religion of Christianity, who are collectively called Christians and know that they are from the Bible.
- Understand that Christians believe that Jesus died so that people can be forgiven by God.
- Understand that Christians believe that Jesus rose from the dead, giving hope of a new life.
- Raise and suggest answers to relevant questions in response to their enquiry into the Easter story.

Building Towards: YEAR 4

- Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do.
- Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- Christians remember and celebrate Jesus' last week, death and resurrection.
- Offer suggestions about what the narrative of the Last Supper, Judas' betrayal and Peter's denial might mean.
- Give examples of what the texts studied mean to some Christians.
- Make clear links between Gospel texts and how Christians remember, celebrate and serve on Maundy Thursday, including Holy Communion.
- Describe how Christians show their beliefs about Jesus in their everyday lives: for example, prayer, serving, sharing the message and the example of Jesus.
- Raise questions and suggest answers about how serving and celebrating, remembering and betrayal, trust and standing up for your beliefs might make a difference to how pupils think and live.

Vocabulary

Sacrifice, Passover, crucifixion, Communion, Salvation, Service, Golgotha, Eucharist

Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:

Questions

Vocabulary check

AMV/UC Assessment Grid