

## Outcomes:

### By the end of this unit all pupils should know:

- Christians believe God is Trinity: Father, Son and Holy Spirit.
- Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- Christians find that understanding God is challenging; people spend their whole lives learning more and more about God.
- Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art.
- Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief.
- Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.
- Christians believe the Bible talks about what God is like and his relationship with people who believe in Him.
- Christians will describe one God as Father (parent), Son and Holy Spirit. The Trinity.

### By the end of this unit pupils should have developed the following skills:

- Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.
- Recall what happens in both Infant Baptism and Believers' Baptism. Water is used. The person baptising usually says "I baptise you in the name of the Father, and the son, and the Holy spirit." The person is welcomed into the Christian Church.
- Offer suggestions about what texts about baptism and Trinity might mean.
- Give examples of what these texts mean to some Christians today.
- Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.
- Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.
- Raise and suggest answers to relevant questions in response to their enquiry into what Christians believe about God.

## Progression:

### Prior Learning: YEAR 2

- Christians believe in God, and that they find out about God in the Bible.
- Christians believe God is loving, kind, fair and forgiving, and also Lord and King.
- Some stories show these Christian beliefs.
- Christians worship God and try to live in ways that please him.
- Know that the Christian Holy book is called the Bible, and that it is divided into two parts
- Tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God.
- Give clear, simple accounts of what the text means to Christians.
- Give an example of a way in which Christians use the story of Jonah to guide their beliefs about God, for example, seeing God as Lord, i.e. in control of events and being fair: God wants to save the people of Nineveh.
- Give at least two examples of how Christians put their beliefs into practice in worship: for example, using the story in church, in art.
- Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.

### Building Towards: YEAR 5

- Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.
- Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace.
- Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.
- Christians believe getting to know God is like getting to know a person rather than learning information.
- Identify some different types of biblical texts, using technical terms accurately.
- Explain connections between biblical texts and Christian ideas of God, using theological terms.
- Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.
- Show how Christians put their beliefs into practice in worship.
- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

## Vocabulary

Christian, Holy Trinity, Gospel, Baptism, Prayer, Blessing, Grace, Love, Fellowship

## Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:  
Questions  
Vocabulary check  
AMV/UC Assessment Grid