

Outcomes:

By the end of this unit all pupils should know:

- Know that of utmost importance for a Humanist is what human beings have achieved and can achieve as individuals and together to improve life for everyone and look after the world.
- Know that many Humanists are 'atheists'; they do not believe in a deity or deities.
- Know how a Humanist family might celebrate the birth of a child and/or the naming of a baby.

By the end of this unit pupils should have developed the following skills:

- Be familiar with the terms 'Humanist' and 'atheist'.
- Be able to recognise the 'happy human' as a symbol of Humanism (showing that the human being and the potential of human activity to shape our world are at the centre of what Humanists believe).

Progression:

Prior Learning:

No previous learning via RE, though pupils may have heard about the Humanist faith during collective worship,

Building Towards:

Year 4

- Know that Humanists look for truth, as it is known and accessible through science, reason and the experience of human beings of the ever-changing material world.
- To know what is meant by the term 'Humanist' and 'atheist'.
- Know that 'secular' means 'concerned with the material world' and 'not concerned with religion'
- Be familiar with the concepts 'material world' and 'secular'. Know that 'secular' means 'concerned with the material world' and 'not concerned with religion'.
- Be able to tell another person what is meant by 'Humanist' and 'atheist'.
- Have had the opportunity to talk with members of a Humanist family
- Know that Humanists primarily make decisions about right and wrong based on what is perceived to bring justice, happiness and peace to individuals, communities and societies. They should know that Humanists do not believe that knowledge of right and wrong comes from a deity or deities or that good deeds or wrong-doing will be judged and/or punished by a god or gods.
- Be familiar with what the 'happy human' symbol means to Humanists

Vocabulary

Humanist, atheist, deity, deities, agnostic, empathy, reason

Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:

Questions

Vocabulary check

AMV/UC Assessment Grid