

## Outcomes:

### By the end of this unit all pupils should know:

- Christians believe Jesus brings good news for all people.
- For Christians, this good news includes being loved by God, and being forgiven for bad things.
- Christians believe Jesus is a friend to the poor and friendless.
- Christians believe Jesus' teachings make people think hard about how to live and show them the right way.

### By the end of this unit pupils should have developed the following skills:

- Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.
- Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.
- Recognise that Jesus gives instructions to people about how to behave.
- Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.
- Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).
- Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.

## Progression:

**Prior Learning:** No previous learning of 'Gospel' via RE, though pupils will have heard about the Bible and possibly the Gospel during Collective Worship

### Building Towards: YEAR 2

- Christians believe Jesus bring good news for all people.
  - For Christians, this good news includes being loved by God, and being forgiven for bad things.
  - Christians believe Jesus is a friend to the poor and friendless.
  - Christians believe Jesus' teachings make people think hard about how to live and show them the right way.
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- Tell stories from the Bible and recognise a link with a concept: for example, the idea of 'good news' links to the practice of being thankful.
  - Give clear, simple accounts of what the texts mean to Christians: for example, that people can trust God, and that they should say thank you to God for his good gifts.
  - Describe how Christians show their beliefs: for example, thanking God in prayer.
  - Give at least two examples of ways in which Christians use Bible stories and texts to guide their beliefs about prayer, in their church communities and their own lives.
  - Think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas.

## Vocabulary

Gospel, disciples, Tax collector, peace, Neighbour, Forgiveness, pray

## Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:

Questions

Vocabulary check

AMV/UC Assessment Grid