

Outcomes:

By the end of this unit all pupils should know:

- Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.
- Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace.
- Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.
- Christians believe getting to know God is like getting to know a person rather than learning information.
- Christians believe that “God is love” (1 John 4.8) – compassionate, all knowing (omniscient), everywhere at once (omnipresent), all powerful (almighty), pure, set apart (holy).
- Christians believe that it matters what people do. When people treat others badly (sin) it makes God upset and angry.
- Christians believe the Bible talks about what God is like and his relationship with people who believe in him.
- Humans have a duty to care for God’s creation. They are the stewards of creation.

By the end of this unit pupils should have developed the following skills:

- Identify some different types of biblical texts, using technical terms accurately.
- Explain connections between biblical texts and Christian ideas of God, using theological terms.
- Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.
- Show how Christians put their beliefs into practice in worship.
- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.
- Raise and suggest answers to relevant questions in response to their enquiry into what Christians believe about God.
- Recognise that Christians use evidence to support their belief in God.
- Understand God loves His creation, and everything is created in harmony.
- Raise and suggest answers to relevant questions in response to their enquiry into the evidence Christians use to support their belief in God and the concept of stewardship.

Progression:

Prior Learning: YEAR 4

- Christians believe God is Trinity: Father, Son and Holy Spirit.
- Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.
- Understanding God is challenging; people spend their whole lives learning more and more about God.
- Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus.
- Identify John 1 as part of a ‘Gospel’, noting some differences between John and the other Gospels.
- Offer suggestions for what texts about God might mean.
- Give examples of what the texts studied mean to some Christians.
- Describe how Christians show their beliefs about God the Trinity in the way they live.
- Make links between some of the texts and teachings about God in the Bible and what people believe about God in the world today, expressing some ideas of their own clearly

Building Towards: KS3

- Christians believe that people are created by a loving holy God to live in relationship with Him. For them fulfilment, peace and purpose are found through this loving relationship. Describe and reflect on the ways that they believe this relationship is deepened through worship, prayer, reading the Bible, reflection and service.
- In connection with this, describe some ways that Christian beliefs in the Trinity – God the Father (parent), Son and Holy Spirit expressed in expressed in Christian life and practice today.
- Explain and reflect on some of the reasons Christians give for believing in God.
- Understand one argument Christians might use to support their belief in God.
- Understand the different ways Christian understand that God created humans in His image.

Vocabulary

Omniscient, Omnipresent, Omnipotent, immutable, benevolent, sin, pure, forgiveness

Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:
Questions
Vocabulary check
AMV/UC Assessment Grid