

Outcomes:

By the end of this unit all pupils should know:

- There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts.
- These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts?
- There are many scientists throughout history and now who are Christians.
- The discoveries of science make Christians wonder even more about the power and majesty of the Creator.

By the end of this unit pupils should have developed the following skills:

- Outline the importance of Creation on the timeline of the 'big story' of the Bible.
- Identify what type of text some Christians say Genesis 1 is, and its purpose.
- Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.
- Make clear connections between Genesis 1 and Christian belief about God as Creator.
- Show understanding of why many Christians find science and faith go together.
- Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.
- Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.

Progression:

Prior Learning: Year 3

- God the Creator cares for the creation, including human beings.
- As human beings are part of God's good creation, they do best when they listen to God.
- The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments).
- [Building block from EYFS: Christians believe God made our wonderful world and so we should look after it.]
- Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.
- Make clear links between Genesis 1 and what Christians believe about God and Creation.
- Describe what Christians do because they believe God is Creator. (For example, follow God, wonder at how amazing
- God's creation is; care for the earth in some specific ways.)
- Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.

Building Towards: KS3

- For Christians this is the love which God showed for Mankind (John 3:16)
- The command to love is contained in the two most important commandments: to love God and one's neighbour; (Matthew 22.37-40).
- Understand how many Christians apply the command to love situationally; which involves assessing how love can be best served and applying the principle of the lesser of two evils, in difficult ethical dilemmas.
- Identify and describe the work of Christian charities, churches and individuals to relieve suffering, rehabilitate, support and do good both in the UK and wider world today.
- Why do Christians do charitable work? Relate this work to their Christian beliefs and the teachings of Jesus in the Bible.
- Reflect on their own responses to these actions and beliefs.
- Describe and reflect on the ways that Christians decide on and respond to ethical and environmental issues. What is the role played by the Bible, Christian Church, Holy Spirit and personal conscience?
- Christians believe that people are created by a loving holy God to live in relationship with Him. For them fulfilment, peace and purpose are found through this loving relationship. Describe and reflect on the ways that they believe this relationship is deepened through worship, prayer, reading the Bible, reflection and service.
- In connection with this, describe some ways that Christian beliefs in the Trinity – God the Father (parent), Son and Holy Spirit expressed in expressed in Christian life and practice today. • Explain and reflect on some of the reasons Christians give for believing in God.
- Understand one argument Christians might use to support their belief in God. • Understand the different ways Christian understand that God created humans in His image.

Vocabulary

Creation, conflicting, complementary, cosmology, evolution, genesis, psalm

Assessment Opportunities:

By the end of this unit pupils should have had these opportunities:

Questions

Vocabulary check

AMV/UC Assessment Grid