

Key Text: Two Bears by Patricia Hegarty

## English

### As writers we will...

- Talk about books.
- Story map and retell using pictures and actions.
- Learn a story to retell.
- Write a narrative of Two Bears.
- Write setting descriptions.
- Make sentences longer using conjunctions.
- Use interesting vocabulary.
- Capital letters, spaces, breaking words into sounds, full stops and reading our sentences back.

## Art

### As artists we will...

- Name primary and secondary colours
- Investigate Colour
- Notice colour changes
- Describe colours and textures
- Use different tools
- Create a collage
- Evaluate their own work and the work of others

## Mathematics

### As mathematicians we will...

- To read, write and order numbers up to 100.
- Understanding place value.
- Recognising tens and ones.
- Explore words meaning the same as 'addition'.
- Explore words meaning the same as 'subtraction'.
- Explore words meaning the same as 'equals'.
- To add and subtract numbers.

## Music

### As Musicians we will...

- Sing up
- Going on a safari
- Rhythmic safari
- The safari call
- The safari response
- The safari event

## PE

### As athletes we will...

- Learn and practise fundamental skills such as running, jumping, balancing and skipping.

# Worlds apart

## Geography

### As Geographers we will...

- Name the 7 continents of the world.
- Name the 5 oceans.
- Explore and compare hot and cold places of the world.
- Find physical and human features of the Arctic and Antarctica.
- Fieldwork finding microhabitats.

## Science

### As Scientists we will...

- Name animals from around the world.
- Investigate different habitats.
- Learn how animals adapt to their environment.
- Find out about food chains.
- Microhabitats

## PSHE

Family and relationships

### As informed citizens we will...

- Families offer love and stability.
- Understanding that families are all different.
- Managing friendships
- Understand the importance of manners.
- Exploring change and loss

## Religious Education

Judaism

### As theologians we will...

- The mezuzah.
- Shabbat celebration
- Learning about a synagogue and a Jewish home.
- Explore the Hebrew alphabet.

## Computing

### As technologists we will

#### learn about...

- What is IT?
- IT in school and, in the World
- The benefits of IT
- Using IT safely
- Using IT in different ways.

# Curriculum Vocabulary

<u>English</u>	<u>Maths</u>	<u>Science</u>	<u>Geography</u>	<u>Art</u>
Narrative	Place value	Habitat	Continent (and name them)	Colour
Letter	Digit	Microhabitat	Ocean (and name them)	Texture
Noun	Numeral	Adaptation	Countries	Primary Colour
Verb	Tens digit	Animal Classification	Equator	Secondary colour
Adjective	Ones digit	Food chain	Northern Hemisphere	Materials
Conjunction	Representation	Food source	Southern Hemisphere	Collage
Statement	Partition	Observation	Climate	Evaluate
Question	Fluency	Prediction		
Exclamation	Comparing	Conclusion		
Command				