

Speaking and listening progression ladder



	Presenting	Language	Content	Audience
EYFS	I can speak clearly. I can speak in full sentences.	I can use conjunctions to link ideas. I can use new words (recently introduced vocabulary).	I can retell. I can say how I feel. I can offer my ideas. I can explain why.	I can sit, look and listen. I can listen and respond by making comments and asking questions. I can take turns to talk and maintain conversation.
Y1	I can use the "right" voice (e.g. outside voice, classroom voice). I can use voice to show expression when reading.	I can use different sentence stems. I can agree or disagree and say why.	I can say why I think something. I can build on other points of view. I can challenge other points of view. I can ask for help when I do not understand.	I can take turns in a group discussion with peers. I can have a discussion without the help of an adult.
Y2	I can begin to use gestures and facial expressions to support my speech. I can project my voice in a larger space. I can confidently deliver short prepared material.	I can use subject-specific vocabulary. I can use a variety of sentence openers. I can begin to speak in Standard English. I can begin to speak differently for different audiences.	I can ask relevant questions. I can make appropriate connections between what has been said and my own/others' experiences. I can express a different opinion from others.	I can begin to develop an awareness of audience. I can make what I am saying exciting for my audience. I can invite others to join in with discussions.
Y3	I can vary the tone of my voice for effect. I can consider my position and posture when addressing an audience.	I can use specialist vocabulary.	I can summarise a discussion. I can use speech to reach a shared agreement.	I can value other people's contributions to a discussion. I can invite others to join a discussion.
Y4	I can begin to consider movement when addressing an audience. I can use pauses for effect.	I can use Year 4 sentence structures when speaking. I can speak fluently in Standard English. I can make effective language choices.	I can justify opinions. I can reflect on my own oracy skills.	I can respond to an audience reaction. I can understand when others disagree without taking it personally. I can establish roles within formal discussions.
Y5	I can use body language and facial expression to support my speech. I can speak with passion and flair.	I can apply a range of sentence stems. I can make sophisticated vocabulary choices.	I can direct discussions. I can ensure discussion remains on track. I can elaborate on my ideas and those of others. I can use speech to come to a compromise.	I can explore different perspectives. I can listen for extended periods of time. I can speak to adults confidently and politely.
Y6	I can deliberately adapt pace, tone and volume of voice for a situation. I can demonstrate confidence in front of an audience.	I can use a range of sentence structures for effect.	I can negotiate an agreement. I can critically examine ideas and views of others. I can elaborate using detailed descriptions, reasons and examples.	I can begin to use humour. I can read an audience and respond to their needs.