


Yearly Curriculum Overview - 2024/2025

Year group: 1

Classes: 1 and 2

Teachers: Miss Marsh and Mrs Homewood/Mr Williams

	Autumn 1 Value Board	Autumn 2	Spring 1	Spring 2 Forest School	Summer 1 Reception Board	Summer 2
Theme	A Place Called Home	Let's Explore London/Bright Lights, Big City	Incredible Me!	We're Going on a Journey	Animal Antics/ Claws, Paws and Jaws	Dungeons and Dragons
English	<p>Narrative: The Truth about my unbelievable summer; Colour Monster, 3 Little Pigs, On the Way Home (Jill Murphy), The House that Once Was, The House that Jack Built, We Build Our Homes (Laura Knowles), Beegu</p> <p>Non-fiction: A place called home, instruction - how to build a house for the 3 little pigs to live in</p> <p>Julia Donaldson - Paper Dolls (materials)</p>	<p>Narrative: Naughty Bus by Jan & Jerry Oke, Paddington, Town and Country (a turnaround book), The Queen's Handbag/The Queen's Hat,</p> <p>Non-fiction: Letter to the King with a picture of their family. (I am....., I live with....., draw a picture of themselves...A question)</p> <p>The Christmas Jolly Postman</p>	<p>Perfectly Norman, Super Duper You, Here We Are, We're all Wonders, The Great Big Book of Families, Introducing Teddy, Can I build another me? What makes me a me? The big book of belonging. Elephant me</p> <p>Poetry: senses</p>	<p>Narrative: Jack and the Beanstalk Modern retelling - Jack and the Baked Beanstalk, Journey (Aaron Becker), Lost and Found, All Aboard for the Bobo Road, The Snail and the Whale, Where the Wild Things Are</p> <p>The tiny seed, Jasper's Beanstalk, Mrs Noah's Garden (plants), Oliver's vegetables</p> <p>Non Fiction: recount - journey to school, The Big Book of Blooms (science), Martha Maps It Out</p> <p>Recount of a journey around school/PE link. Different ways of travelling.</p>	<p>Narrative: The Tiger who came to Tea, There's A Tiger in the Garden, Handa's Surprise, Rumble in the Jungle, Elmer, The Lion Inside, The Big Book of Belonging, Here We are</p> <p>Poetry: African Animal</p> <p>Non Fiction: Letter writing - Meerkat Mail, David Attenborough (Little People, Big Dreams), Wild City</p>  <p>African Animals</p> <p>Giraffes are tall with necks so long Elephants' trunks are big and strong Zebras have stripes and can gallop away While monkeys in the trees do sway, Old crocodile swims in the pool so deep Or lies in the sun and goes to sleep.</p> <p>Actions</p> <p>Line</p> <ol style="list-style-type: none"> 1 - Arms stretched above head, tiptoe 2 - Bend forward, arms down, hands together, swaying 3 - Gallop 4 - Move from "tree" to "tree", with swaying movements 5 - Lie on ground and swim. 6 - Sleep. 	<p>Narrative: The Princess and the Pea, The Paper Bag Princess, Dragon post, Have you seen my dragon? The Dragon who said no! There is no dragon in this story</p> <p>Non-fiction: Instructions - How to catch a dragon, See Inside Castles</p>

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					<p>Eric Carle - mixed up chameleon. Mixed up animals.</p> <p>The wild woods (Simon James), Tidy (Emily Gravett)</p>	
<p>Maths: White Rose</p> <p>Fluency - Number Sense</p>	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p>	<p>Number: Addition and Subtraction (within 10) <i>cont.</i></p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20)</p>	<p>TTNumber: Addition and Subtraction (within 20)</p> <p>Number: Place Value (within 50)</p>	<p>Measurement: Length and Height</p> <p>Measurement: Weight and Volume</p>	<p>Number: Multiplication and Division</p> <p>Number: Fractions</p>	<p>Geometry: Position and Direction</p> <p>Number: Place Value (within 100)</p> <p>Measurement: Money</p> <p>Measurement: Time</p>

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<p>Science</p> <p>See below for more specific NC guidance</p>	<p><u>Materials</u> Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Seasonal walk</p>	<p><u>Materials</u> Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Seasonal walk</p>	<p><u>Human Body Parts and Senses</u> identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Seasonal walk</p>	<p><u>Plants</u> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Seasonal walk</p>	<p><u>Animals</u> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Seasonal walk</p>	<p><u>Animals</u> Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p> <p>Seasonal walk</p>
<p>Computing</p> <p>recognise common uses of information technology beyond school</p>	<p><u>Technology Around Us</u> Technology in our classroom Using technology Developing mouse skills Using a computer keyboard Developing keyboard skills Using a computer responsibly</p>	<p><u>Creating Media - digital painting</u> How can we paint using computers? Using shapes and lines Making careful choices Why did I choose that? Painting all by myself Comparing computer art and painting</p>	<p><u>Programming A - Moving a Robot</u> Buttons Directions Forwards and backwards Four directions Getting there Routes</p>	<p><u>Data and information - grouping data</u> Label and match Group and count Describe an object Making different groups Comparing groups Answering questions</p>	<p><u>Creating media - digital writing</u> Exploring the keyboard Adding and removing text Exploring the toolbar Making changes to text Explaining my choices Pencil or keyboard</p>	<p><u>Programming B - programming animations</u> Comparing tools Joining blocks Make a change Adding sprites Project design Following my design</p>

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RE	<p><u>Christianity</u> <u>God</u> UC 1.1 God: What do Christians believe God is like?</p> <p>Linked to Unit 1: What do Christians believe about God? (AMV)</p>	<p><u>Christianity</u> <u>Incarnation</u> UC. 1.3 Incarnation: Why does Christmas matter to Christians?</p> <p>Linked to Unit 2: What do Christians believe about Jesus? Incarnation/Christmas (AMV)</p>	<p><u>Christianity</u> <u>Gospel</u> UC 1.4 (Gospel): What is the good news Jesus brings?</p> <p>Linked to Unit 3: What do Christians believe about love? – (agape) (AMV)</p>	<p><u>Christianity</u> <u>Salvation</u> UC 1.5 Salvation: Why does Easter matter to Christians?</p> <p>Linked to Unit 1: What do Christians believe about God? (AMV)</p>	<p><u>Judaism</u> Unit 5: What do Jewish people believe about God and the Covenant? (AMV)</p>	<p><u>Judaism</u> Unit 5: What do Jewish people believe about God and the Covenant? (AMV)</p>
<p>History</p>	<p>How has Bridgwater fair changed over time?</p>		<p>My Family History: What was life like when our grandparents were children? Focus on homes - inventions and inventors.</p>			<p>Castles and Royalty: Why were castles built and what was castle life like? Local impact of castle.</p>
<p>Geography</p>		<p>I live in Bridgwater (My Home)</p>		<p>Our School: What's it like to go to St Mary's school? Our journey to school. https://www.youtube.com/watch?v=DSnVCV4uGGQ&ab_channel=KidsvsLife</p>	<p>Weather and Seasons</p>	
<p>D&T</p>	<p>Kapow: Constructing a windmill</p>			<p>Kapow: Food - fruit and vegetables</p>		<p>Making castles using recyclable materials</p> <p><i>Dragon eyes: role it out and make rectangle, split rectangle into 6 parts, make textures using different tools (use to make textures)</i></p>
<p>Art</p>		<p>Drawing: Make your mark</p>	<p>Painting and Mixed Media: Colour Splash</p>		<p>Sculpture and 3D: Paper Play</p>	

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Music	Kapow: Vocal and body sounds (By the sea)	Kapow: Musical vocabulary (Under the sea)	Kapow: Pulse and rhythm (All about me)	Kapow: Timbre and rhythmic patterns (Fairytale)	Kapow: Classical music, dynamics and temp (Animals)	Kapow: Pitch and tempo (Superheroes)
PE	Team Building Fundamentals	Fitness/Yoga Invasion Games	Dance Gymnastics	Gymnastics Send and Return (Net and Wall)	Invasion Games Striking and Fielding	Target Games Athletics
PSHE	Kapow: Family and relationships	Kapow: Health and wellbeing	Kapow: Safety and the changing body	Kapow: Citizenship	Kapow: Economic wellbeing	Kapow: Wellbeing - My world and Transition Circle Time activities
Golden Values	Generosity (1) Thankfulness (2)	Compassion (1) Trust (2)	Courage (1) Perseverance (2)	Forgiveness (1) Justice (2)	Friendship (1) Service (2)	Respect (1) Truthfulness (2)
Role Play Area	Construction	Christmas Post Office	Doctors	Mechanics/Bus Guide	Post Office - animals around the world	Castle - Kings and Queens
Enrichment Activities	Local walk - including the Fair, seasonal changes and different types of homes/materials (<i>history link</i>)	Christmas Play and Visit to the church (<i>RE link</i>)	Visit from grandparents, Mr Fothergill - what life was like when I was a child (<i>history link</i>) Baby Photos	Trip to the park or Great Wood (<i>geography and science link</i>) Visitor who grows plants?	Animals in school (<i>science link</i>)	Dunster Castle (<i>history link</i>) Puxton Park (<i>science link</i>)