



Our approach to assessing the retention of knowledge within the foundation subjects:

- Learning outcomes are shared at the beginning of each unit. These are either stuck in the child's book, if applicable, or shared as a class. These learning outcomes are reviewed each week.
- On-going questioning, observation, and assessment tasks are used to support teacher's assessment of learning within lessons; this is used to inform future teaching.
- Retrieval is built into the beginning of each session; what this looks like is dependent on the subject. It could be a verbal or written quiz, or in PE or music for example, a practical demonstration.
- A beginning of unit task to identify what a child already knows and an end of unit task is completed to measure progress and retention of key information. This may look different in different year groups and subjects.
- Summative assessment is input on to INSIGHT at the end of each unit, to identify whether a child is on track or not. Notes are added if a child is not on track.
- Subject leaders use the summative assessment to inform areas of weakness and strength, and as a result next steps for their subject.

Subjects	KS1			KS2		
	Start of unit	Throughout unit	End of unit	Start of unit	Throughout unit	End of unit
Science History Geography RE	Mind map of what children already know Yr1 – floor book Yr2 – mindmap on A3 and placed on the wall.	Add to mind map in floor book and on wall in another colour. Quick quizzes/assessment tasks	Knowledge cather Collective mind map End of unit quiz Oral discussion (ideas bank on drive)	Mind map of key question; what do the children already know?	Quick quizzes/assessment tasks	End of unit task, for example, double page spread, oral presentation, poster, quiz or essay. (ideas bank on drive
PE	What do the children know already? Children to demonstrate physically and verbally.	Quick quizzes (oral) Demonstrations How can I improve....	Performance, playing a game with understanding of rules, demonstration of new skills	What do the children know already? Children to demonstrate physically and verbally.	Quick quizzes (oral) Demonstrations How can I improve	Performance, playing a game with understanding of rules, refereeing, demonstration of new skills,
	Children/adult could video/photograph children and self-assess progress of skills.			Children could video/photograph each other and self-assess progress of skills.		
Music	'Show me....' 'Tell me...' Kapow quiz	videos questioning Kapow quizzes	performance peer evaluations	Show me....' 'Tell me...' Kapow quiz	videos questioning Kapow quizzes	Performance peer evaluation Kapow quiz
French (KS2 only)				What do the children know already?	Quick quizzes (oral). Demonstrations.	End of unit self-assessment. from French scheme
PSHE	Quiz (Kapow) or mindmap	questioning, recapping	Knowledge capture (Kapow)	quiz (kapow) or mindmap	questioning, recapping	Knowledge capture (kapow)
Art	Mind map of what children already know	Quizzes (Kapow), questioning	End product and evaluation	Mind map of what children already know	Quizzes (Kapow), questioning	End product and evaluation
D&T	Mind map of what children already know (collectively)	Quizzes from Kapow, questioning	End product, incl planning and evaluation	Mind map of what children already know.	Quizzes from Kapow, questioning	End product, incl planning and evaluation
Computing	What do the children know already? Children to demonstrate physically and verbally.	Quick quizzes (oral) Demonstrations How can I improve....	End product, application in another subject	What do the children know already? Children to demonstrate physically and verbally.	Quick quizzes (oral) Demonstrations How can I improve	End product, application in another subject
	Children/adult could video/photograph children and self-assess progress of skills.			Children could video/photograph each other and self-assess progress of skills.		

