What does nocturnal and hibernation mean?
What do we celebrate?
School Value: Compassion

Autumn 2

During the half term, we will be thinking and learning about what nocturnal and hibernation means?
We will be learning about different traditions and celebrations from around the world.
We will be exploring different traditions and celebrations by recreating and experiencing these with our peers and visitors.

Sticky Knowledge about…

- Diwali is celebrated by Hindus to celebrate the new year.
- Fireworks and bonfires are used to celebrate bonfire night once a year. They can be dangerous, there are different ways that we can keep safe.
- Baby Jesus is God's child. He was born on Christmas Day in a stable in Bethlehem.
- Christians celebrate Christmas by sending Christmas cards, giving gifts, decorating houses, going to Church, singing carols and spending time with their family.

Key Texts:

- Non-Fiction based texts about hedgehogs.
- Owl Babies by Martin Wadell
- The Owl Who Lost its Twoo by Suzie Allkins.
- The Jolly Chirstmas Postman by Allan and Janet Ahlberg.

What does Nocturnal and Hibernation mean?

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What will I learn?

- That the weather is getting colder and we are moving into the season of Winter
- That some animals are nocturnal
- That some animals hibernate
- That different things happen during the day and night
- That different animals live in habitats suited to them

Key Vocabulary


Autumn


Winter


nocturnal


animals


hibernate


day


night


predator


prey

What do we celebrate?

Why do Christians perform nativity plays at Christmas?

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What will I learn?

- People from different faiths celebrate different festivals
- Who is important in the nativity story
- What people might do today if they heard that a very important baby had been born
- Why Christmas is important to Christians
- Diwali is celebrated by Hindus
- Fireworks and bonfires are used to celebrate Bonfire Night

Key Vocabulary



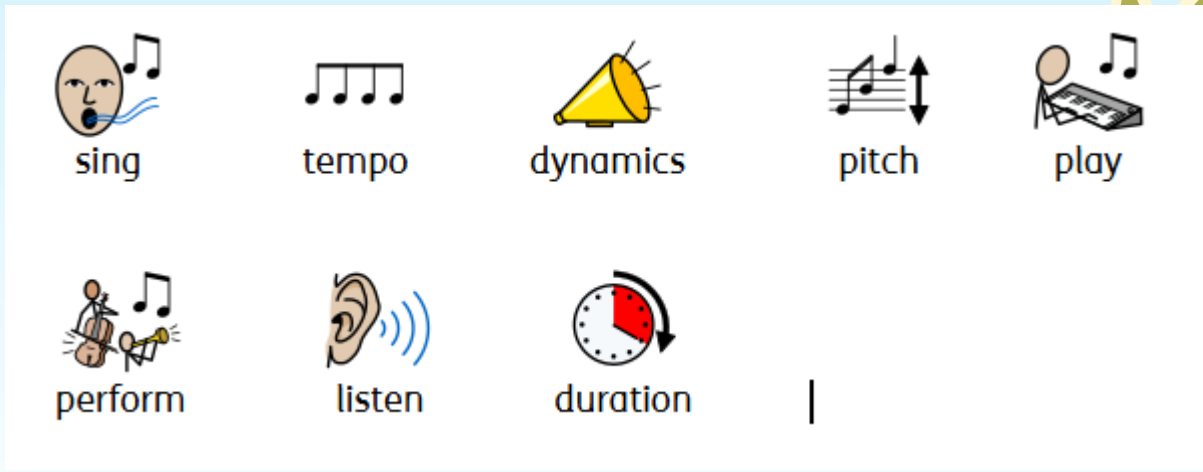
Music

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What will I learn?

- To learn about music from other cultures
- To learn Christmas songs
- To perform Christmas songs with actions

Key Vocabulary



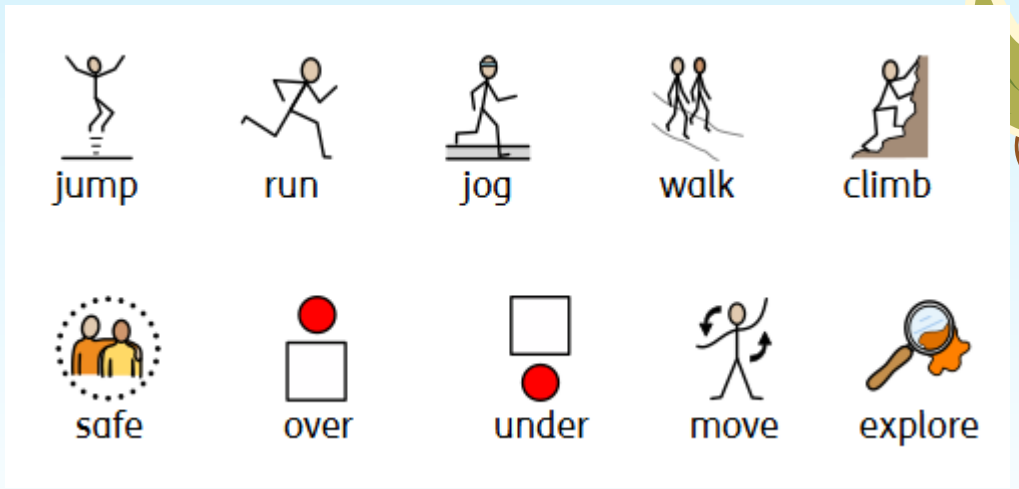
PE

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What will I learn?

- I can develop movement using age appropriate equipment eg, bikes, scooters etc.
- I can work with others to manage large items
- I can use lots of different ways to move appropriately
- I can climb over, under and through obstacles

Key Vocabulary



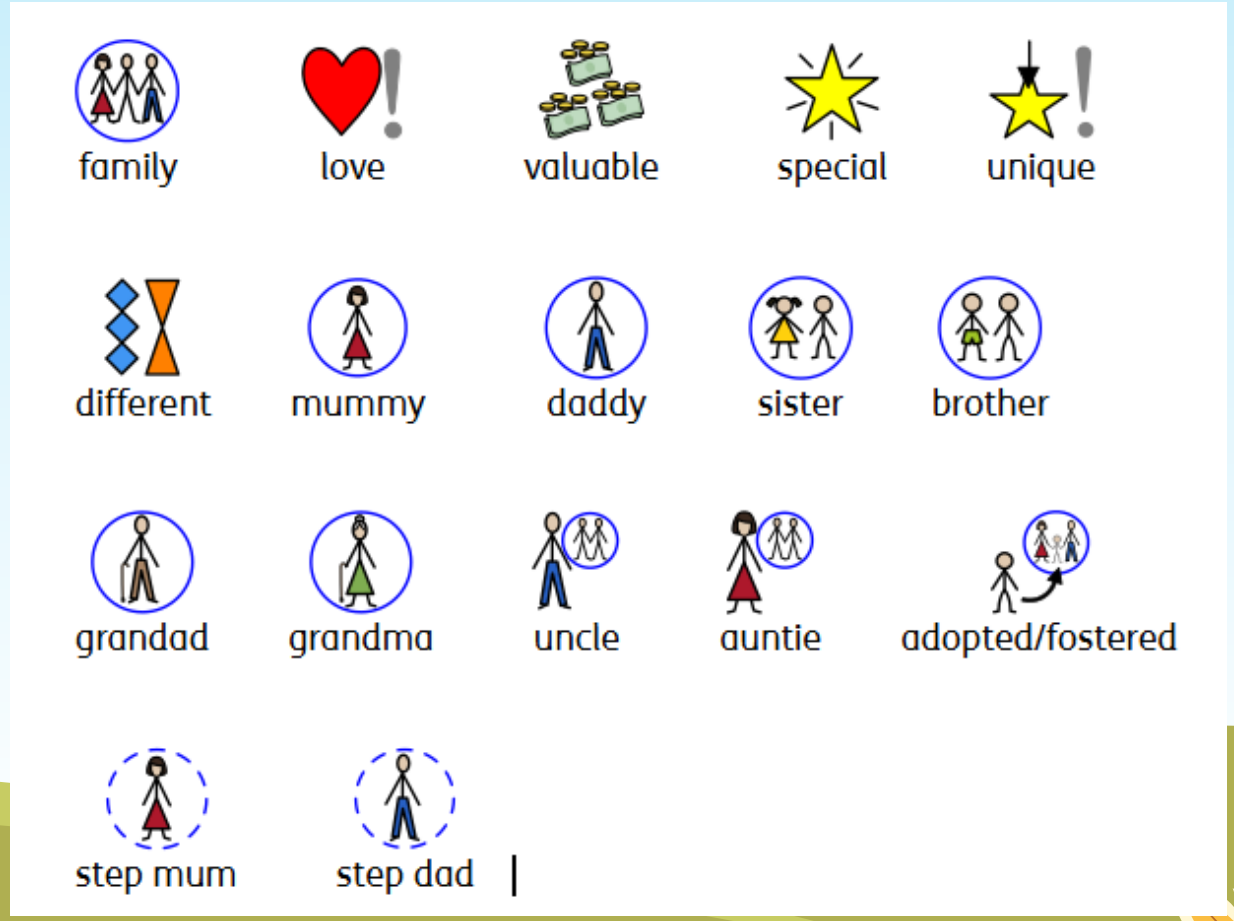
PSHE

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What will I learn?

- To talk about our families and to understand that all families and valuable and special
- To talk about what it means to be a valued person
- To understand why it is important to share and cooperate
- To see themselves as a valued individual
- To understand it is ok to like different things
- To share interest with a group
- To explore diversity through thinking about similarities and differences

Key Vocabulary



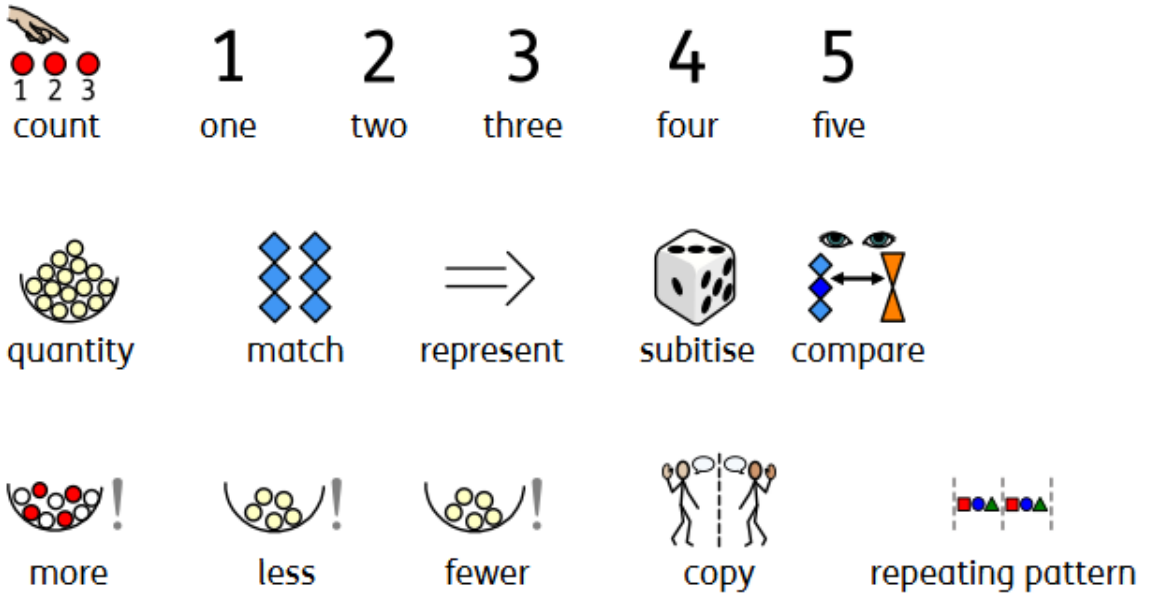
Maths

"Let your light shine"

What will I learn?

- To be able to count to five using different mathematical resources
- To be able to match numeral and quantity to five
- To be able to subitise to 3
- To be able to start to show how numbers are made up eg. 1 and 3 is 4 and know there is more that one way of doing this
- To count to 10 by rote
- To continue and copy patterns
- To create your own patterns
- To find one more and one less
- To compare manipulatives

Key Vocabulary



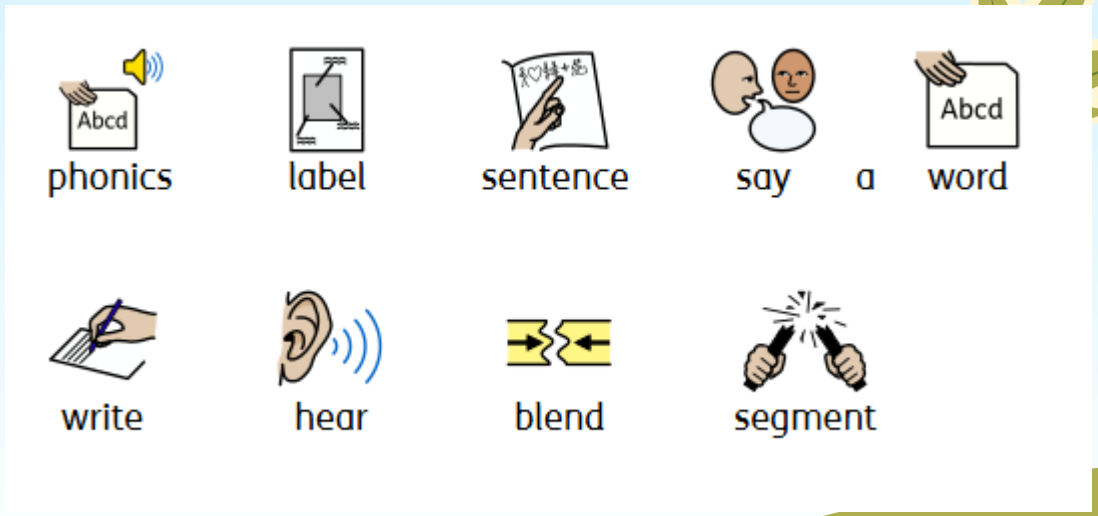
English

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What will I learn?

- To be able to match Autumn 1 letters and sounds
- To be able to write CVC words and labels
- To be able to start to write simple captions
- To be able to say a simple sentence for writing
- To be able to start to blend sounds together
- To be able to segment and blend CVC words
- To be able to read most of Autumn 1 harder to read and spell words

Key Vocabulary



Questions:

What does your family look like?
Which events do your family celebrate throughout the year?
What traditions does your family have?
What does a good friend look like?
How can I be a good friend?

READING BOOKS - We will continue to send home two reading books a week. As a school we expect the children to be reading at least four times a week. Your child's book can be handed in on a Thursday or Friday each week and will be returned to them on a Friday.

We will also send home information and tips on how to support your child with learning to read. If your child has read his/her reading book, please sign and date the reading record. Books should be placed in the container (will be next to book bags) on a Thursday or Friday morning.

Ways to support children at home:

- Read stories and discuss new words talk about what they mean. Talk about the story/characters/setting.
- Talk to your children about traditions your family may have and which events your family celebrate and why (think about Christmas, birthdays, Diwali, bar/bat mitzvahs etc.)
- Count, Count, Count!
- Play 'Fishy, Fishy fingers'.
- Ask the children to hunt for certain objects at home but instead of saying the word sound it out e.g. c-a-t. The children then need to work out what you have said and go and get it.
- Go for a hunt for objects that start with a specific sound.
- Practice your letters and sounds which come home in your phonic folder. (More information to follow)
- Find the numbers 1-5 in the environment on your travels.

WOW Words (Subject Specific Vocabulary):

Friendship - Being kind ad having fun with others.
Feelings and emotions - Happy, excited, frightened, angry, sad, upset, shy etc.
Festival of Light - Another name for Diwali
India - A country in Asia
Hindus - People that follow the religion Hinduism.
Bonfire Night - An celebration observed on 5
November in the UK.
Bethlehem - A town where Jesus was born.
Christmas - A festival celebrated by Christians on December 25th
Christian - A person that follows the religion of Christianity.
Nativity - A re-enactment of when Jesus was born
Jesus Christ - Son of God.
Winter - A season, in which the days are cold and short.
Antarctica - The coldest place on Earth, which is covered in ice.