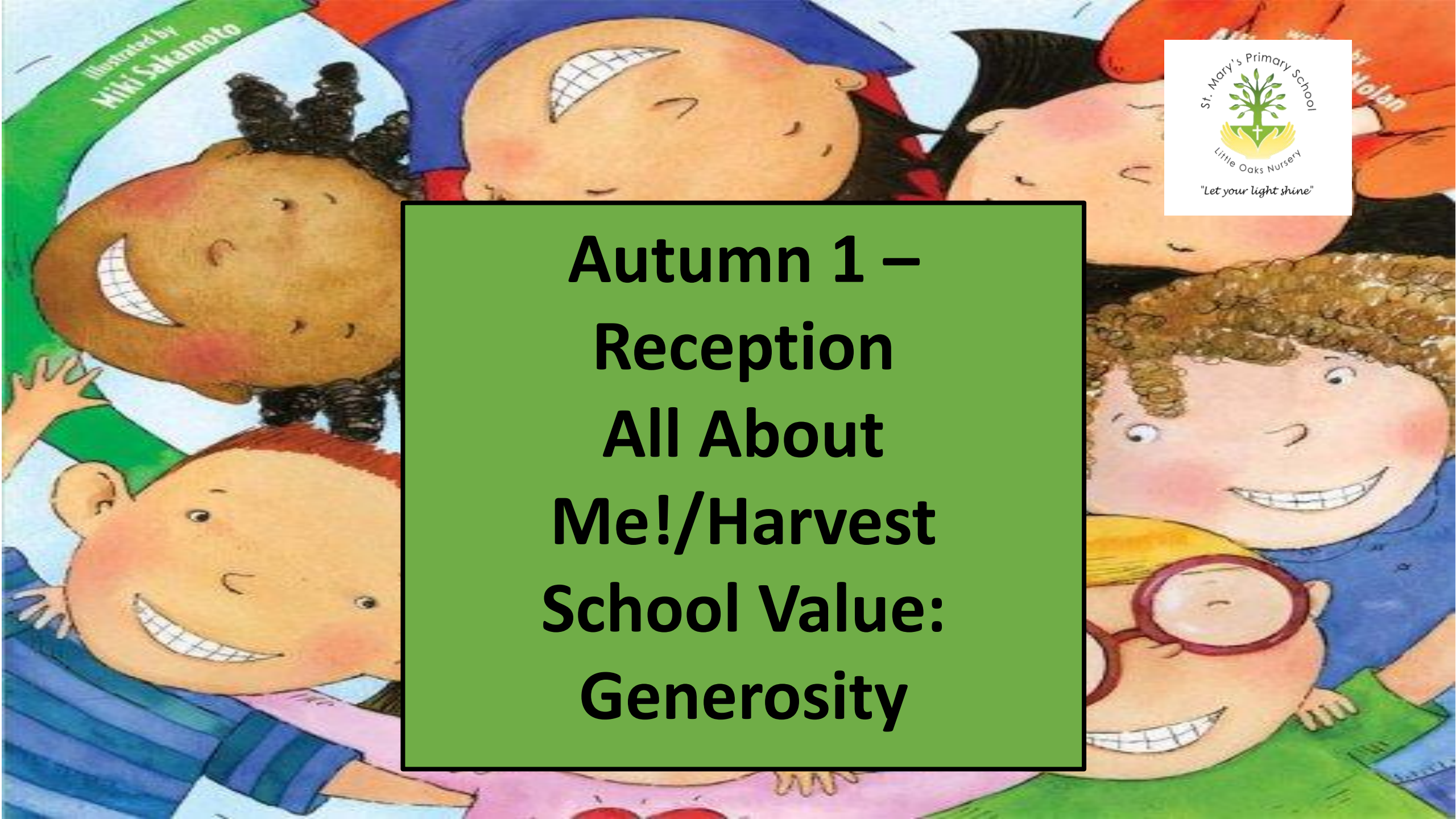


Autumn 1 – Reception All About Me!/Harvest School Value: Generosity

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"Let your light shine"

During the half term, we will be thinking and learning about ourselves. We will be learning about Me and my Family, Me and my World and Me and my Body.
We will be exploring what we look like and the idea that everyone is different and unique.
We will be learning about our local community and talking about our school.
We will be learning about our bodies, what they do and how we can look after them.
We will also be completing the statutory government baseline assessment.

Sticky Knowledge about…

- Children will learn the school rules and routines and get to know each other.
- All children and people are different and our differences are what make us special.
- Our family is unique, children will talk about their family and people who are special to them. A self- portrait is a picture that we can do of ourselves.
- Our body is made of a skeleton which keep us upright and our muscles help us move our body.
- Our skeleton is made up of different bones such as: a skull, spine (back bone), hip bone (pelvis), leg bone etc.

WOW Words (Subject Specific Vocabulary):

Rules and routines- These ensure that we are all kept happy and safe
Self – Portrait - A picture that we do of ourselves
Unique - We are all different and one of a kind.
Family - People you live with and care for you.
Family tree - A diagram that shows all of your family.
Skeleton - skeletons keep us upright.
Body parts - Hip, neck, shoulder, shin, leg, ankle, arm, elbow etc.
Muscles - Our muscles allow us to move.
Bones - Bones make up our skeleton, such as: a skull, spine (back bone), hip bone (pelvis), leg bone etc.
Senses - Ears are for hearing, Eyes are for seeing, our skin (hands) is for touching, our nose is for smelling and our tongue is for tasting.
Friendship - Being kind ad having fun with others.
Feelings and emotions - Happy, excited, frightened, angry, sad, upset, shy etc.
Different, unique, colours and describing words to talk about hair, eyes and skin. House, bungalow, flat, townhouse, caravan, barn, Bridgwater, community. World, Somerset, town, country, street.
Body, heart, muscles, healthy eating, exercise, senses.

READING BOOKS - We will shortly be sending home a reading book for you and your child to share. Your child will have a reading diary which is used to list the books they read; we will change the books once a week (on a Friday).
We will also send home information and tips on how to support your child with learning to read. If your child has read his/her reading book, please sign and date the reading record (Ideally four times a week). Books should be placed in the container on a Thursday or Friday morning. New books will go home on a Friday afternoon.

PHONIC HOMEWORK
We will shortly be starting our phonics learning. During the lessons the children will learn 4 phonic sounds a week as well as learning some harder to read and spell words.
The children will also learn how to blend and segment words.
Each week the children will bring home the sounds that we have learnt at school and it is important that you support them with their learning.
Please bring their phonic folder to school every Monday.

Ways to support children at home:

- Find some autumn items to bring in (no nuts please) – leaves, conkers, visit some woods, get muddy and climb trees!
- Read stories and discuss new words talk about what they mean. Talk about the story/characters/setting.
- Play Simon Says to practice naming body parts.
- Look at photos of family members when they were babies and talk about them.
- Look at photos of your child as a baby and talk about what they were like – talk about how they have changed.
- Ask the children to hunt for certain objects at home but instead of saying the word sound it out e.g. c-a-t. The children then need to work out what you have said and go and get it.
- Go for a hunt for objects that start with a specific sound.
- Practice your letters and sounds which come home in your phonic folder. (More information to follow)
- Find the numbers 1-3 in the environment on your travels.
- Count, Count, Count!
- Play 'Fishy, Fishy fingers'.

Key Texts:
Monkey Puzzle by Julia Donaldson, This is Our House – Michael Rosen, Super Duper You – Sophy Henn, The Big Book of Families – Mary Hoffman, The Colour Monster Anna Llenas

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Questions:
What do you look like?
Who is in your family? Where do you live?
What do you know about the world you live in?
What is your home like? What is your school like? Where do you like to visit?
Who is in your community? Who could we say thank you to for caring for us?

Communication and Language

What will I learn?

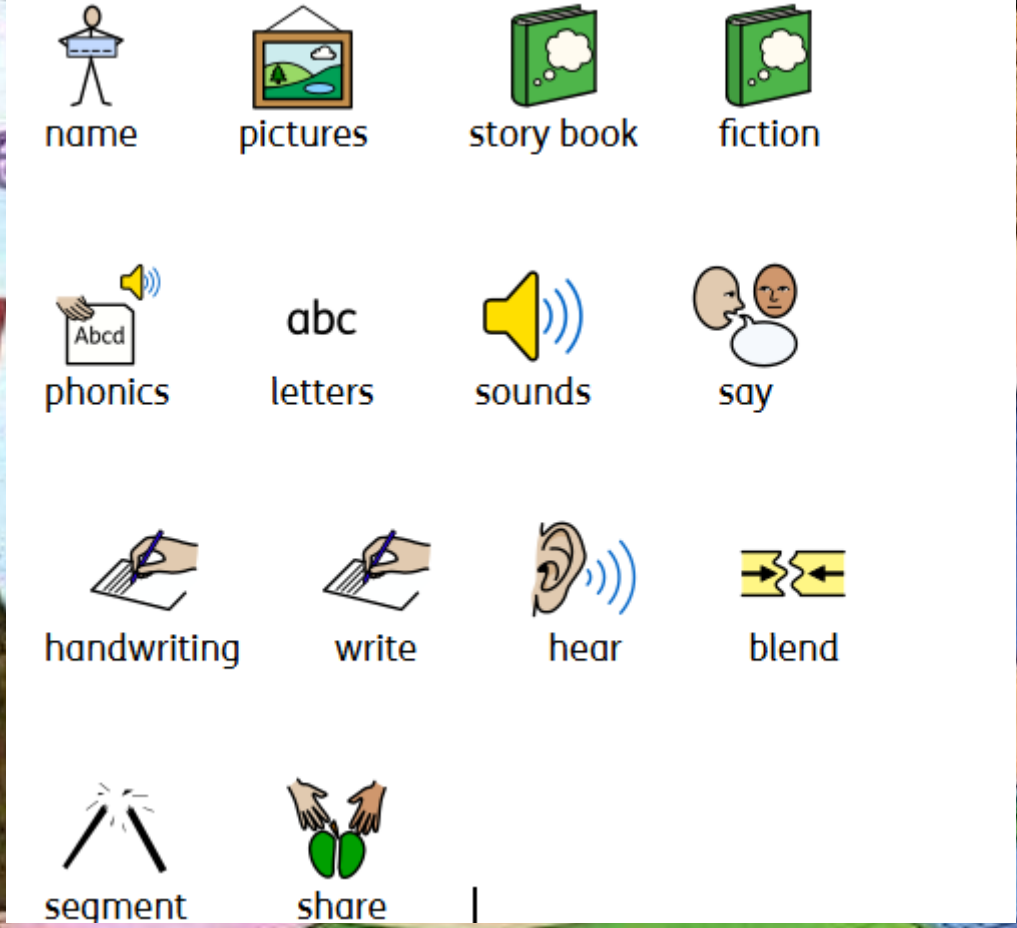
- I will be learning to talk about myself using describing words.
- I will be imagining and recreating roles in real life situations and fictional stories.
- I will be asking questions to get to know my friends in my new class.
- I will be talking about my family
- I will be talking about stories I have listened to.
- I will learn to listen carefully.

Literacy

What will I learn?

I will be learning to recognise my name.
I will be using pictures to talk about a range of fiction books
I will be learning different sounds that letters make (phonics)
I will be learning to write letters correctly.
I will be learning to read harder to read and spell words.
I will be learning to write my name.
I will be learning how to orally blend and segment words.

Key Vocabulary



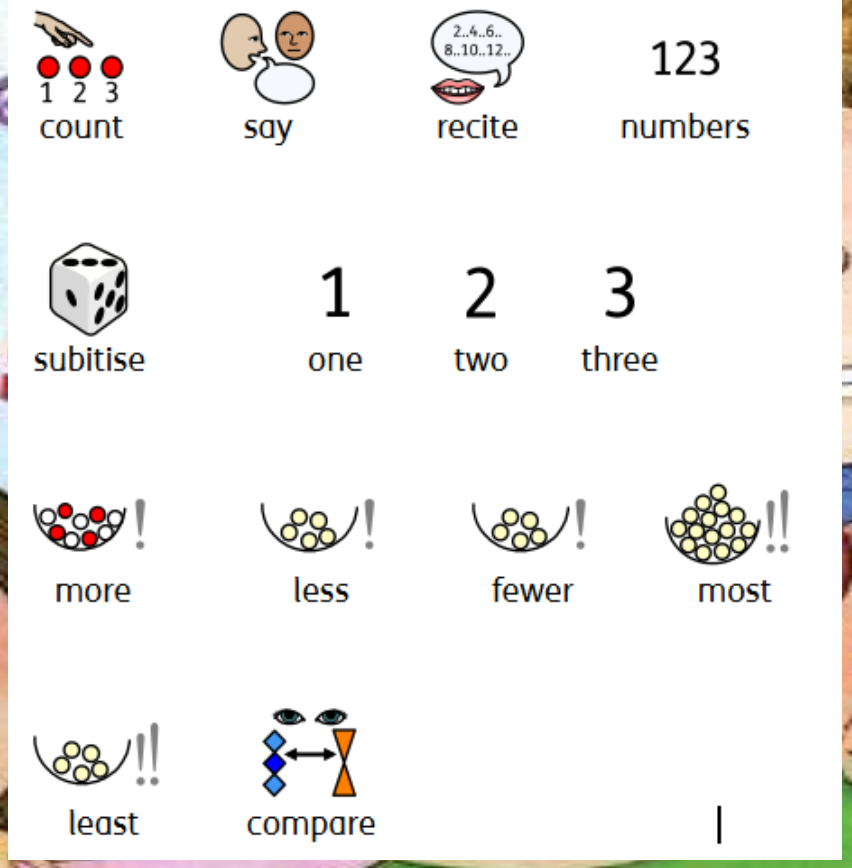
Maths

What will I learn?

- I will be learning to recite numbers.
- I will be learning to sing number songs.
- I will be learning about subitising.
- I will be learning about numbers 1-3. (recognising/representing)
- I will be learning how to 1-1 count.
- I will be learning about 'Numberblocks'.
- I will be Comparing quantities of identical objects / non identical objects.
- I will be using a five frame.
- I will be learning about 1 more and 1 less.

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Key Vocabulary

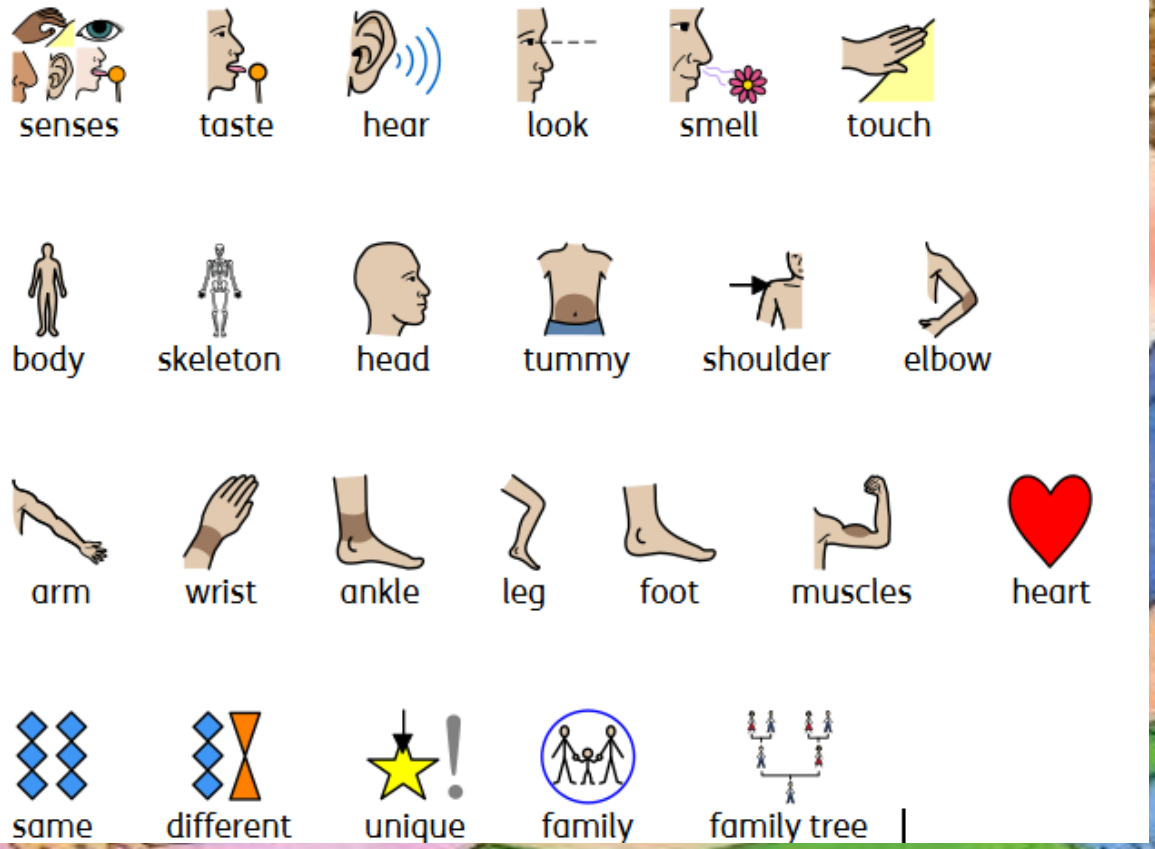


Understanding the World

What will I learn?

- I will be using an iPad to help me in my learning.
- I will be using all five senses to investigate
- I will be recognising similarities and differences
- I will be learning about different parts of the body.
- I will be learning about the people in my family.
- I will be talking about past experiences.

Key Vocabulary



Expressive Arts and Design

What will I learn?

- I will be drawing pictures of myself using mirrors.
- I will be thinking about colours and using them appropriately in my pictures.
- I will be using a range of objects to print with e.g. shoes, hands
- I will be learning new songs to help me in my learning.
- I will be role-playing in the home corner.
- I will be acting out stories
- I will be using a range of materials to make collages and models.

Key Vocabulary

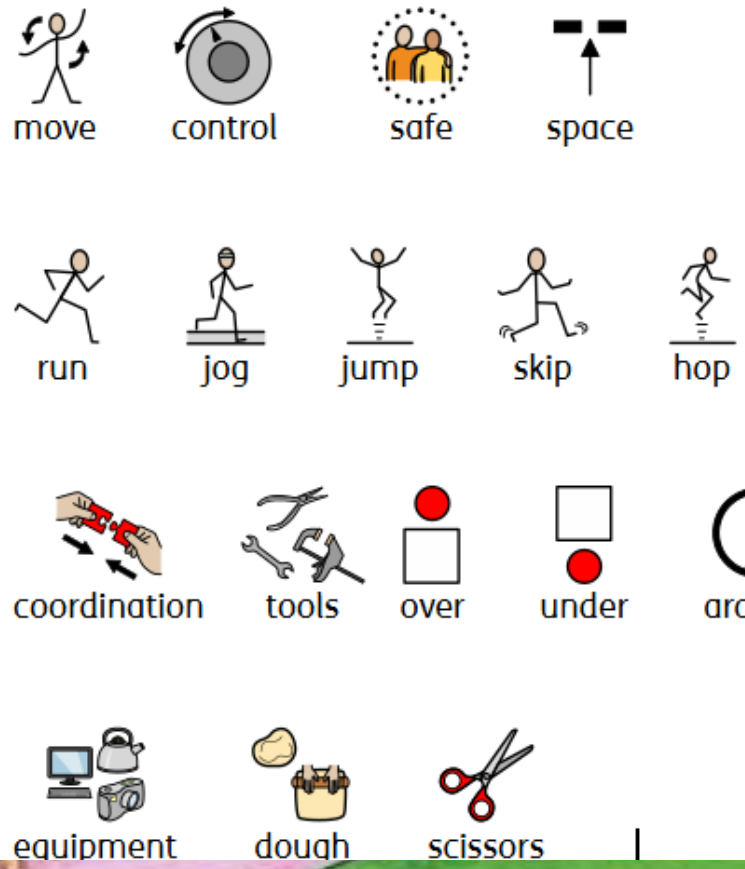


Physical Development

What will I learn?

- I will be using tools safely
- I will be learning about how to be healthy
- I will be describing changes in my body after being active.
- I will be moving with control and co-ordination over, under, through various small apparatus and to music I will be using a range of small and large equipment.
- I will be using a range of malleable materials in my play.

Key Vocabulary



PSED

Self Regulation: My Feelings

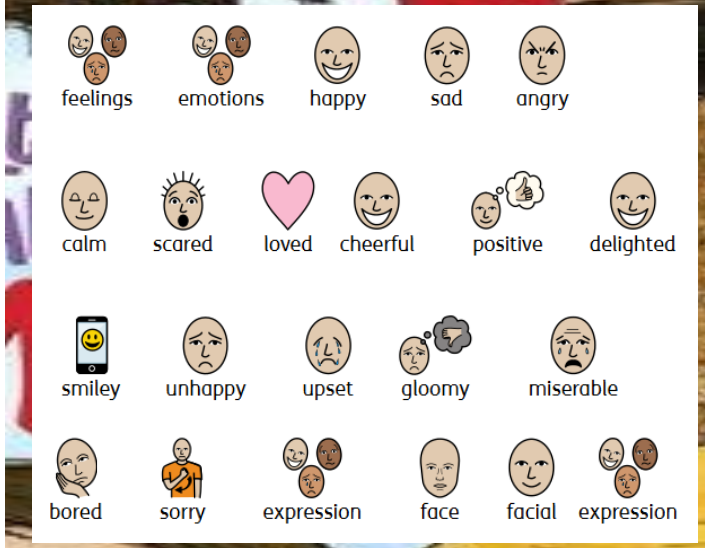
In this unit, children are learning to explore and understand their feelings, identify when they may be feeling something, and begin learning how to communicate and cope with their feelings and emotions.

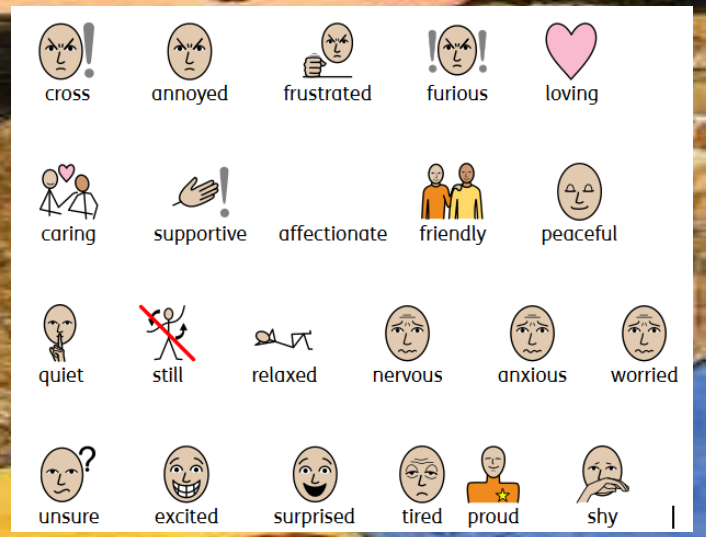
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What will I learn?

To identify different feelings and emotions.
To identify and express my feelings.
To explore different coping strategies to help regulate our emotions.
To identify our own feelings.
To consider the reasons behind our emotions.
To explore the different adjectives that can be used to describe feelings.
To explore different facial expressions and what they mean.
To identify different feelings and how to moderate behaviour socially and emotionally.
I will be creating class rules with my friends.
I will be making new friends.
I will be participating in turn taking games
I will be trying out new activities independently and select resources independently.
I will be learning routines of the school day
I will be learning to think and talk about my emotions and the feelings of others
I will be learning and talking about my family and other people who are important to me
I will be learning about the Zones of Regulation to support my understanding of emotions.

Key Vocabulary





Music

Exploring Sounds

What will I learn?

To explore using voices to make a variety of sounds.

To explore how to use our bodies to make sounds.

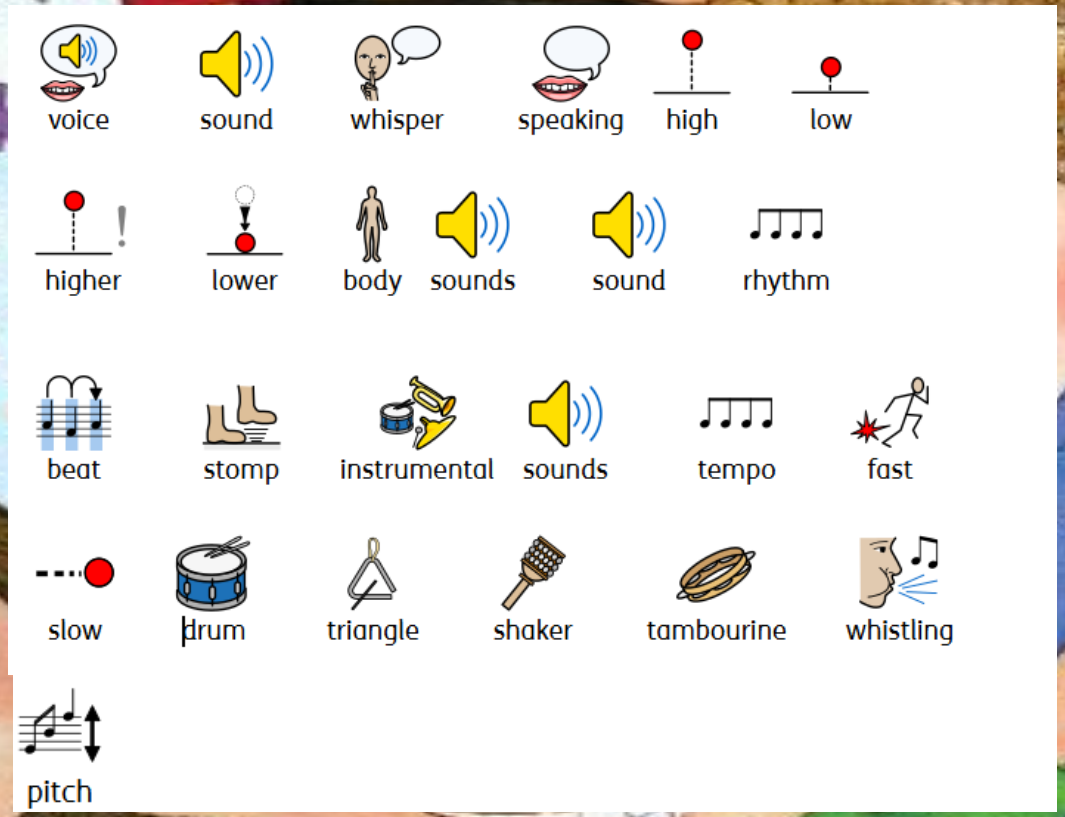
To explore the sounds of different instruments.

To identify sounds in the environment and differentiate between them.

To use voices to imitate nature sounds.

I will be learning new songs to help me in my learning.

Key Vocabulary



RE

‘Special Me – who are we’

What will I learn?

Special Celebrations: Harvest festival
‘Special Me – who are we’

- I will learn why I am special.
- I will learn about why Christians believe in God and Jesus and what they think they are like..

Key Vocabulary

