

17<sup>th</sup> December 2025

Dear Parents/Carers,

You will be receiving your child's snapshot report today, so I thought I'd resend this as a reminder of the assessment terminology that's used and what it means. I hope the following helps:

### What do the assessment descriptors mean?

#### Foundation Stage

There are only two judgements

Judgement	What does this mean?
<b>On track</b>	Your child is on track to achieve a <b>Good Level of Development (GLD)</b> in June.
<b>Below</b>	Your child is not on track to achieve a <b>Good Level of Development (GLD)</b> in June.

#### Years 1-6 (Reading, Writing, Maths and Science)

In order to ensure consistency throughout the school, teachers use formal national test – style standardised assessments for reading and maths. The tests are carried out at the end of each term.

Judgement	What does this mean?
<b>Greater depth (GD)</b>	Your child's level of understanding is currently above age related expectation and s/he is able to apply this learning to different contexts, with efficiency, fluency and confidence.
<b>On track</b>	Your child is currently working within the expected level of attainment for his/her age. S/he is on track to meet the expectations of the National Curriculum by the end of Year 6.
<b>Just below</b>	Your child is currently working within his/her age expected curriculum, however is not quite on track to achieve an age expected level of attainment.

Your child may be working '**below**' age related expectations. In Years 1-6, this term is unhelpful as it does not inform you *how* below s/he is, and it doesn't help us measure progress. Therefore, instead of using the term 'below', teachers will identify the year group curriculum your child is working in, and how secure your child is within this. We use the terms, 'emerging', 'developing' and 'secure' to identify how secure a child is within the year group curriculum they are working in.

<b>Emerging</b>	A child has achieved about 20% of the objectives in the year group curriculum s/he is working within.
<b>Developing</b>	A child has achieved about 50-60% of the objectives in the year group curriculum s/he is working within.
<b>Secure</b>	A child has achieved all the key objectives in the year group curriculum s/he is working within.



*"Let your light shine"*

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An example of this may be that your child is in Year 5 but receives a judgement of Y3D. This means they are working within the Year 3 curriculum and have been judged as 'Developing' (they have achieved about 50-60% of the objectives).

### **Children who are unable to access the National Curriculum**

For some children, it is not appropriate to use these assessment descriptors as they are accessing alternative curriculums that are personalised to reflect their needs.

Please speak to your child's class teacher if you would like any further clarification.

Kind regards,

Mrs Caroline Layton



Headteacher: **Mrs Morwenna Dunstan (MEd Hons)**