

Monday 21<sup>st</sup> October 2019

Dear Parents/Carers,

We have, over the past few weeks, received a number of complaints from both parents and residents of Oakfield Road and the surrounding area about illegal and dangerous parking. Despite reminders on our newsletters and monitoring at the beginning of the school day, the problem continues and we would like your support in addressing it.

I would remind all parents and carers of the code of practice when dropping off and picking up your child/children:

1. Vehicles **MUST** always be parked legally so as not to cause an obstruction.
  - **Double yellow line** – either painted on the road or on the kerb – means parking and waiting are not permitted at any time.
  - **Single yellow line** – either painted on the road or on the kerb – means no waiting, parking, loading or unloading at the times shown on the accompanying sign; (8am – 9.30am & 2.30pm – 5.00pm)
  - **Yellow zig-zag lines** outside schools, hospitals, or fire, police or ambulance stations indicate the length of road where stopping or waiting is strictly prohibited.
  - **Blue Badge holders** can park on single or double yellow lines for a maximum of three hours, providing there isn't signage to say otherwise, it is safe to do so and it is not causing an obstruction for other drivers.
2. Please do not block residents' drives, even for 'just a minute'.
3. If you have a disabled badge, the person it belongs to must be using the vehicle.

You may have noticed that parking is being monitored by the police and traffic wardens; any offences will result in a penalty charge.

I do understand that parents or carers will sometimes need to drive their children to school, however I would urge where possible for parents/carers to park away from the school and then walk in. Our only concern is to create a safer environment for your children as they arrive at and leave school.

Thank you in advance for your support in this important issue.

Yours faithfully,

Mrs Caroline Layton  
Deputy Headteacher