

St Mary's Church of England Primary School and Little Oaks Nursery



Enjoy · Learn · Grow
Together

Young Carers Policy

Status	Non-Statutory
Responsible Person	DHT
Responsible Governor	Chair of Governors
Ratified by Headteacher	Morwenna Dunstan
Date approved by the GB	March 2023
Review Period	
Review Date	

**“You are the light of the worldlet your light shine.”
Matthew 5:14**

St Mary's School Vision

St Mary's CEVC Primary School and Little Oaks Nursery, provides education based on the principles and practices of the Church of England.

We work in partnership with home and church to serve and nurture all children and adults in our care. Our Christian ethos and values are at the heart of everything we do, so that everyone in our community can reach their full potential and is able to flourish for life in all its fullness.

School Aims

At St Mary's CEVC Primary School and Little Oaks Nursery, we value every member of our school community and our aims are for every child, whatever their background or circumstances, to provide them with the support they need to:

- Develop their understanding of the value of leading a healthy lifestyle that embraces our Christian values.
- Work and play in a secure and safe environment in which they are encouraged to develop moral values and mutual respect
- Experience an exciting curriculum which fosters their enthusiasm, develops an enquiring mind and enables every child to achieve his/her full potential
- Access an education for life which promotes British Values that enable all learners to become effective and reliable members of the wider community
- Foster ambition and expectation to carry through to adult life

To achieve these aims all learners, staff, parents, and governors will work together to promote our **Christian Values**.

School Commitment to Young Carers

- The whole school is committed to meeting the needs of young carers, so that they attend and enjoy school and have equal access to their education, as their peers. We will strive to achieve best practice for pupils and families.
- School leads (Caroline Layton and Tracey Porter) have been assigned with responsibility for Young Carers and their families. Pupils will be made aware of the identity of the school's Young Carer leads and how to access support from them.
- The school has an effective referral system and strong partnership in place with the local Young Carers service.
- The school only shares information with professionals on a need-to-know basis to support pupils and their families.
- The school actively seeks feedback and ideas from young carers and their families to shape and improve provision for young carers.

- The school keeps up to date with national and local developments and with legislation and guidance affecting young carers and their families

During the school enrolment process for new pupils, the school:

- Identifies parent(s) or family members who have disabilities or other long-term physical or mental health conditions.
- Identifies if the pupil has caring responsibilities and if this means this young carer has any additional needs that need to be supported.
- Establishes individual plans to recognise the child's/young person's specific needs as a young carer.
- Refers/signposts young carers and their families to other support agencies and professionals as appropriate

Young Carers are respected

A young carer's privacy is respected and information about them or their caring role is not communicated in front of their peers.

A family's privacy is respected, and the school only shares information with professionals and agencies on a need to know basis, in order to support pupils and their families.